

Impact of Hearing Loss on Geriatric Assessment

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Background: Due to the aging society, the incidence of age-related hearing loss (ARHL) is strongly increasing. Hearing loss has a high impact on various aspects of life and may lead to social isolation, depression, loss of gain control, frailty and even mental decline. Comorbidity of cognitive and sensory impairment is not rare. This might have an impact on diagnostics and treatment in the geriatric setting.

Objective: The aim of the study was to evaluate the impact of hearing impairment on geriatric assessment and cognitive testing routinely done in geriatrics.

Material and Methods: This review is based on publications retrieved by a selective search in Medline, including individual studies, meta-analyses, guidelines, Cochrane reviews, and other reviews from 1960 until August 2020.

Results: Awareness of sensory impairment is low among patients and health professionals working with elderly people. The evaluation of the hearing status is not always part of the geriatric assessment and not yet routinely done in psychiatric settings. However, neurocognitive testing as an important part can be strongly influenced by auditory deprivation. Misunderstanding of verbal instructions, cognitive changes, and delayed central processes may lead to a false diagnosis in up to 16% of subjects with hearing loss. To minimize this bias, several neurocognitive assessments were transformed into non-auditory versions recently, eg the most commonly used Hearing-Impaired Montreal Cognitive Assessment (HI-MoCA). However, most of them still lack normative data for elderly people with hearing loss.

Conclusion: Hearing loss should be taken into consideration when performing geriatric assessment and cognitive testing in elderly subjects. Test batteries suitable for ARLH should be applied.

Keywords: age-related hearing loss, cognitive screening, dementia, geriatric assessment

Introduction

Prevalence of Hearing Loss

According to the WHO, normal hearing is defined as an averaged hearing threshold of 25dB or less in the frequencies 0.5, 1, 2 and 4kHz in the better hearing ear. Currently, 466 million people worldwide are affected by disabling hearing loss; by 2050 this number will even double.¹ Common causes are ototoxic medication, head injuries, a sudden loss or an inflammation such as meningitis. But also age itself accelerates the decline of hearing loss. After the age of 60, hearing thresholds decline each year by 1dB even in subjects without otological problems (ISO/CD 7029:2014).² 30% of men and 20% of women have a disabling hearing loss of at least 40dB in the better hearing ear, and this number rises up to 55 in sexagenarians and 45% in octogenarians.³ Hearing loss is the third most common disabling chronic disease.⁴

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Despite its high prevalence, hearing loss is frequently undetected and untreated in elderly subjects. A large Canadian study on 3964 subjects aged 40 to 79 years revealed that 54% of the study population had at least a mild hearing loss, but only 6% noticed symptoms.⁵ More than 25% of people over 50 years have never informed themselves about hearing loss as an online questionnaire study showed; only 20% of people aged 65 years or older with moderate to profound hearing loss identify themselves as being hearing-impaired.⁶ This might be due to the slow progression of hearing loss the people affected get used to.⁷

Consequences of Hearing Loss

Besides speech understanding and communication pattern, hearing loss also impacts on a variety of physical and psychosocial aspects. People with hearing loss are more likely to be affected by depression or anxiety,^{8–11} women even more than men.¹¹ However, the degree of hearing loss is not always linked to the severity of depression but in case of dual sensory impairment, the rate of depression and total mortality increases.^{12,13}

Hearing loss is also associated with frailty.^{14,15} People with hearing loss are more likely to get affected by a frail condition as shown by Liljas in 2017 in 2836 elderly subjects aged 60 and older even after adjustment for confounders.¹⁴ But also the acceleration rate in the development from the pre-frail to the frail condition is increased in the hearing impaired as reported by Gordon 2020 in 656 adults aged 40–75 (mean 59.9).¹⁵ The incidence of falls rises by 1.4 for every 10dB the hearing thresholds decline¹⁶ and the risk of incident hospitalization in patients aged 70 to 79 is 16% greater in those with mild and 21% in those with moderate or greater hearing loss.¹⁷

Besides, hearing loss has an impact on cognitive performance as already mentioned by Clark in 1960.¹⁸ Later Uhlmann supported these findings in 1989 in 71 Alzheimer patients.¹⁹ However, it took more than 20 years until a longitudinal study done by Lin showing that the risk for dementia increases by 1.89 for mild hearing impairment and even by almost 5 for severe hearing loss raised awareness of the impact of hearing loss on cognition in the elderly.²⁰

In the meantime, a huge number of studies on this cohort have been undertaken. Although the studies vary a lot in quality, a systematic review and meta-analysis published by Loughrey in 2018 comprising 36 studies on 20,264 participants clearly demonstrated a minor but

statistically significant association between an objective measured hearing loss and cognitive functions in all cognitive domains including global cognition, executive functions, episodic and semantic memory, visuospatial ability and processing speed.²¹ This has recently been confirmed by Alattar in 1164 subjects aged 73.5. Subjects with a severe hearing loss are twice as likely to experience cognitive decline by the MMSE than elderly with only a mild hearing impairment over a period of 24 years.²²

Nowadays, hearing loss is considered to be one of twelve modifiable risk factors in the development of dementia.²³ Because of the high prevalence of hearing impairment in the elderly subjects, its treatment in the middle age has a large impact on the prevention or delay of dementia in up to 8% of the population.²⁴

Association Between Cognition and Hearing

Cognition and hearing are closely related and influence each other. On the one hand, neurocognitive functions have an impact on speech understanding especially in challenging acoustic situations as summarized by Rönnberg in the Ease of Language Understanding (ELU) model.²⁵ In optimal listening conditions, understanding is easy and does not require any effort as the incoming signal perfectly matches with the phonological information stored in the long-term memory. In challenging acoustic surroundings, however, top-down mechanisms have to be used to overcome the mismatch between the distorted incoming signal and the information stored in the long-term memory.²⁵

As working memory which is known to be an important neurocognitive domain regarding speech understanding is limited and declines with age, linguistic abilities which largely remain stable and contextual information help to compensate age-related sensory and cognitive decline.²⁶ Clinically, increased listening effort and cognitive fatigue have been reported by impaired subjects, especially in the elderly population.^{27,28}

On the other hand, hearing loss also influences cognitive performance. On the neuronal level, peripheral auditory processing disorders directly or indirectly impact on the morphology of brain structures and their functions.²⁹ Besides a reduction of the volume of the primary auditory cortex and a diminished integrity of relevant subcortical pathways, a broader reactivation and redistribution of the cognitive resources for the processing of the auditory

stimuli and an increased full-brain connectivity have been described.³⁰ Reduced neuronal plasticity associated with neurodegenerative diseases like Alzheimer may also impair neuronal adaptation processes that are relevant to speech processing.

Despite the large body of publications describing the association between cognitive functions and hearing loss one has to question whether the results may be partially related to the oral presentation of the tests applied. Notably, the most popular cognitive test was the auditory-based MMSE (Mini-Mental Status Examination) and researchers included subjects with a wide range of different levels of hearing loss, including slight to severe hearing impairment.

The underlying mechanisms of the close association between hearing status and cognition are not yet fully understood.^{31–35} The common cause hypothesis postulates that both hearing loss and cognitive decline are related to a pathology that impairs multiple organs, such as vascular or metabolic diseases.^{23,36} Another approach that contributes to the deprivation hypothesis is that social isolation due to sensory impairment also may cause a decline in cognitive performance.^{37,38} In contrast, higher cognitive demand for speech understanding is supposed to cause cognitive overload which withdraws cognitive capacity for other mentally challenging tasks.^{39,40} Cognitive decline in the course of hearing loss progression follows a cascade and might be pushed by brain alterations due to different pathogenic reasons (dual shot hypothesis).

The aim of the study was to evaluate the impact of hearing impairment on geriatric assessment including cognitive testing in elderly subjects in the geriatric setting.

Materials and Methods

Computer-based search was performed from 1960 to 08.2020 according to the guidelines of PRISMA (preferred reporting items for systematic reviews and meta-analysis) on PubMed, Ebsco, Scopus and web of science. Data management and deduplication were performed using Citavi 6, after deduplication screening of titles and abstracts was done according to the inclusion and exclusion criteria by two independent researchers (L.G. and C. V.). In case of incongruence, a third researcher (J.P.T.) provided consent. Afterwards studies were checked for quality and (test/retest, detection, performance and selection) bias.

First, a search was done using MeSH based on the keywords “geriatric assessment” AND “hearing impairment.” Inclusion criteria were (1) application on elderly, (2) assessment tool and performance tests routinely applied in geriatric medicine, (3) hearing impairment either self-assessed or by 4-PTA.

Furthermore, another search was performed in Pubmed, Ebsco and Scopus using the keywords “hearing impairment” AND “cognitive assessment” AND “elderly subjects.” Only studies (1) dealing with adult patients aged 18 or older, (2) using objective assessments, (3) studies which compared participants with hearing loss or a simulated hearing loss and NH subjects, (4) full-text availability in English or German were included. Studies on the impact of hearing aid use or cochlear implantation on cognition or those that focus on central auditory processing or on the relation between speech perception (in noise) and cognitive functions or studies that evaluate the relationship between linguistic abilities and speech perception have been excluded.

For statistical analysis studies on the impact of hearing loss on the performance in cognitive assessments were selected. In 3 cases the MoCA and in 1 case the MMSE was used. All other studies had to be excluded due to heterogeneity or missing data. Means and standard deviations for the mean difference in the MoCA and the MMSE score for each study for the hearing impaired (HI) and normal hearing (NH) subjects were calculated and Forest-plot analysis was performed.

Results

Impact of Hearing Loss on Geriatric Assessments in General

Only a few studies analyzed the influence of impaired hearing on geriatric performance tests. 118 studies were found of which 37 were excluded after screening the titles and another 50 after screening the abstracts. 31 were eligible for full-text analysis and 3 were included in the data analysis (see [Figure 1A](#), [Table 1](#)).

Ibrahim described in 2084 elderly aged 68.7 that a self-reported vision and/or hearing loss was associated with longer duration of 0.6 seconds assessed in the Time up and Go Test (TUG).⁴¹

Besides walking also gait speed and mobility may be hampered depending on the severity of the hearing loss as shown by Chen in the Health, Aging and Body Composition study.⁴² In 2190 subjects the SPPB (Short

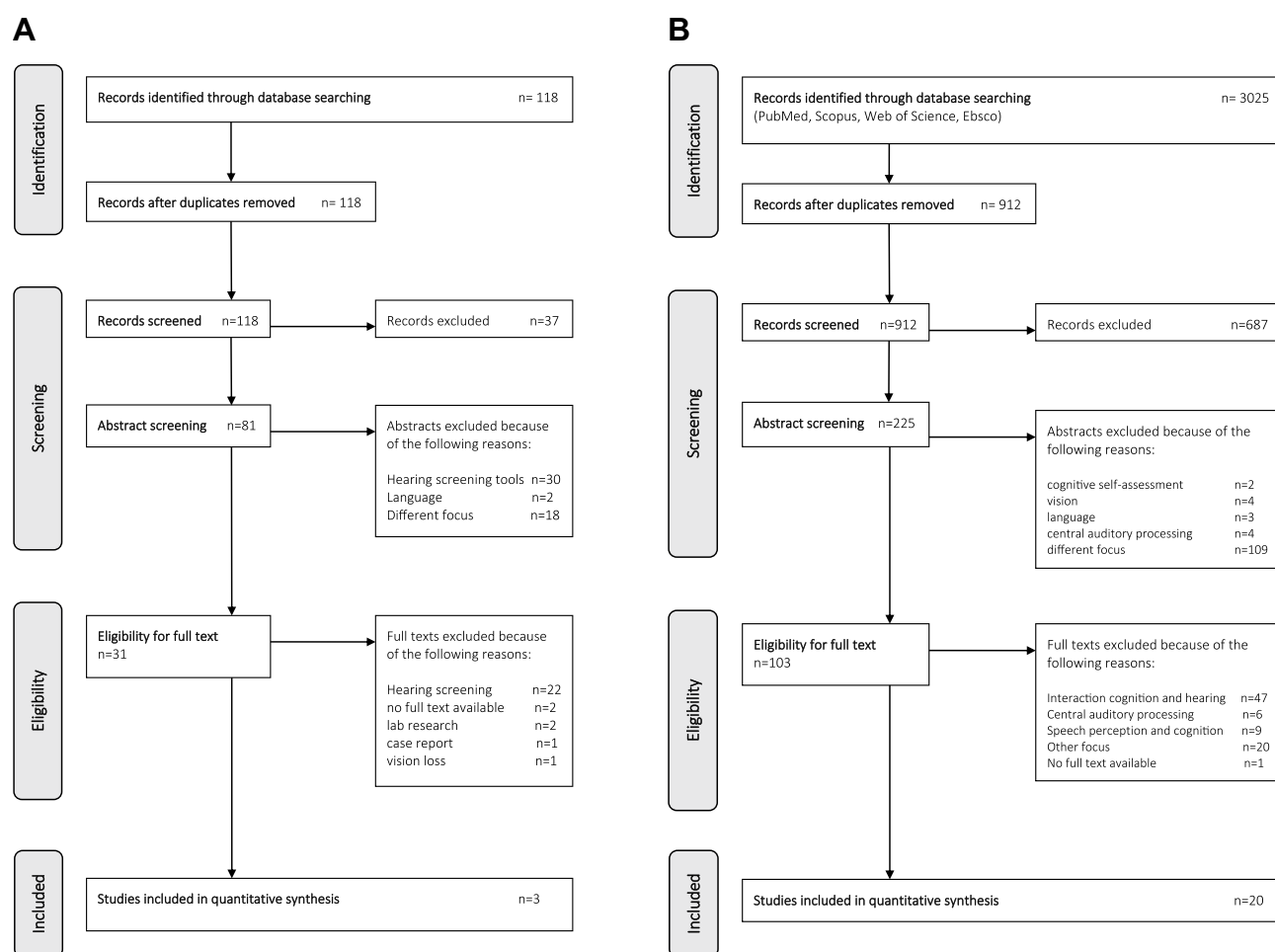


Figure 1 (A) Flow chart of literature search on impact of hearing loss on geriatric assessment. (B) Flow chart of literature search on impact of hearing loss on cognitive testing.

Physical Performance Battery) score was significantly lower in subjects with mild and moderate hearing impairment than in NH subjects (10.04 versus 10.36, respectively). Furthermore, gait speed dropped from 1.22 to 0.88 m/s in NH in contrast to 1.18 to 0.80 m/s in HI during a follow-up period of 11 years. Interestingly, gender differences were detected. Women with moderate or severe hearing impairment had an increased risk of incident disability in 31%.⁴²

Furthermore, HI need significantly more help to perform the activities of daily life (ADL) as shown by Gopinath in 1952 subjects aged >60, 686 with an hearing impairment aged 70.4 and 886 without one aged 77.2.⁴³ Subjects with moderate to severe hearing loss had a 2.9-fold increased likelihood of reporting difficulties in basic and instrumental ADL compared to NH although HI were significantly younger. Subjects aged <75 years with hearing loss had 2-fold higher odds of impaired ADL compared to NH.⁴³

So far, geriatric assessment does not frequently include an evaluation of hearing status such as the popular ISAR (Identification Seniors at Risk). Some rely only on self-assessment by questionnaires as it is the case in the manageable geriatric assessment (MAGIC) which asks the question whether it is difficult to follow conversations.⁴⁴ Only a few include a whispering test such as in the German Lachs Geriatric screening test battery and the Brief assessment tool by the family physician (BAF) where patients are asked to repeat three numbers that have been whispered before.⁴⁵ However, outcome in whispering tests might vary due to an inter-rater difference in the loudness of whispering.

Impact of Hearing Loss on Cognitive Testing

In total, 958 PubMed, 33 Scopus, 144 web of science and 1890 Ebsco articles matched to the search items. The

remaining 912 articles after removal of duplicates were screened for titles and abstracts (see Figure 1B). 687 articles were removed after title screening, 225 articles were eligible for abstract screening. Studies with vision loss (n=4), studies including only a cognitive self-assessment (n=2), studies in other languages apart from the above mentioned (n=3), studies on central auditory processing (n=4) and studies with a different focus (n=109) were excluded. Out of the remaining 103 articles, the majority (n=47) analyzed the interaction between cognitive functions and hearing status. 6 articles focused on central auditory function, 9 on speech perception abilities in noise, and 20 had another focus of interest. After detailed full-text analysis, 21 articles dealing with the impact of hearing loss on cognitive testing were identified. One article was not available in full-text version,⁴⁶ two publications were reviews,^{47,48} one was a review and a meta-analysis⁴⁹ and two were study protocols.^{50,51}

15 studies including participants of different age groups and hearing abilities were analyzed in detail (see Table 2). Hearing impairment was either simulated in subjects with normal hearing (NH) or mild, medium, or severe to profound. Testing was also partially done with a hearing aid or a cochlear implant. Both cognitively healthy patients and subjects with cognitive impairment were enrolled. The test batteries used were the MMSE, the MoCA, the ALAcog, the abbreviated mental test (AMT) and the Continuous Visual Memory Test.

4 studies, 3 of them dealing with the MoCA and 1 with the MMSE, presented mean values and were selected for a Forest-plot. All other studies had to be excluded due to heterogeneity or missing data.

In total, HI subjects performed 2.94 points (SD 0.47, range from 2.01 to 3.86) lower than NH subjects in these 4 studies covering 425 subjects (197 HI and 228 NH). In

total, this difference was highly statistically significant ($p < 0.0005$).

Cognitive Testing in Subjects with Hearing Loss

Assessment of cognitive functioning in people with sensory impairment is challenging and even healthcare professionals claim lack of appropriate assessment tools and the need for clear guidelines.^{52,53}

The majority of currently used neurocognitive test batteries are based on oral instructions and include subtests relying on auditory functions which rise the bias of false positive results in multiple ways, especially in subjects with a lower educational background.^{54–57} In the most frequently used neurocognitive screening batteries, the MMSE and the MoCA (Montreal Cognitive Assessment), 7 versus 10 out of 30 points depend on auditory presented stimuli, respectively.^{47,48,58,59} This is also true for the DemTect, which is highly sensitive to (mild cognitive impairment) MCI detection and quite popular in Germany.⁶⁰ It consists of 5 subtests covering attention, (delayed) recall, transcoding of numbers, and language abilities and it has been validated in 363 patients with age-dependent cut-off scores. However, half of the subtests of the DemTect rely on verbal instructions as well (see Table 3).

Therefore, overdiagnosis of cognitive decline can happen in people with hearing loss. This has already been described by Jorgensen in 125 healthy NH young subjects with a simulated hearing loss.⁵⁴ Whereas mild hearing loss did not have an influence on cognitive performance, 16% of the subjects with at least moderate hearing loss were misdiagnosed with dementia. In line with that Gaeta found that the performance in the MMSE was comparable in 30 elderly hearing impaired with a mean age of 69.4 and 30 younger adults aged 24.2 when a hearing loss was simulated.⁵⁶ Also,

Table 1 Publications Dealing with Impact of Hearing Loss on Geriatric Assessment (See Flow Chart Figure 1A)

Author name/ year	Geriatric test	Hearing evaluation	Study sample
Chen 2015 ⁴²	Short Physical Performance Battery (SPPB)	Pure tone audiometry	total n=2190 n=908 NH (mean 73.3), n=829 mild HI (mean 74.2), n=453 moderate or severe HI (mean 74.9)
Gopinath 2012 ⁴³	Activities of daily living (ADL) scale	Pure tone audiometry	total n=1572 n=866 NH (mean 70.4), n=686 HI (mean 77.2)
Ibrahim 2017 ⁴¹	Timed Up and Go Test	Self-report	n=2084 (mean 68.7)

Notes: HI stands for hearing impaired and NH for normal hearing subjects. Mean stands for mean age in years.

Table 2 Publications Dealing with Impact of Hearing Loss on Cognitive Testing (See Flow Chart [Figure 1B](#))

Author name/ year	Cognitive test	Hearing evaluation	Study sample
Jupiter 2012 ⁹⁵	MMSE	Pure tone audiometry, distortion product otoacoustic emission (DPOAE)	total n=101 (mean n/a) Alzheimer patients
Hay-McCutcheon 2017 ⁶⁵	Continuous Visual Memory Test	Pure tone audiometry	total n=297 (mean 53.0) n=210 NH, n=46 mild HI, n=41 moderate or severe HI
Völter 2017 ⁷⁴	ALAcog	Pure tone audiometry	total n=120 (mean 65.7) n=80 NH, n= 40 severe HI
Tun 2009 ⁹⁹	Single-task tracking, Single-task recall (auditory), Dual task recall and tracking	Pure tone audiometry	total n=48 n=24 younger adults with a mean age of 27.9 (n=12 NH; n=12 HI), n=24 older adults with a mean age of 73.9 (n=12 NH; n=12 HI)
Lim and Loo 2018 ⁹³	MoCA, MMSE	Pure tone audiometry	total n=114 (mean 67.2) n=28 NH, n=44 mild HI, n=26 moderate HI, n=10 moderate to severe HI, n=6 severe HI
Gaeta 2019 ⁵⁶	MMSE	Pure tone audiometry	total n=60 n=30 older adults with mild to moderate or severe HI (mean 69.4), n=30 NH young adults with simulated HI (mean 24.2)
Hällgren 2001 ⁶⁸	Tasks for verbal processing, phonologic processing, reading span task 3 modalities (text, auditory and audiovisual presentation)	Pure tone audiometry	total n=48 n=12 young NH (mean 27.8), n=12 older NH (mean 69.5), n=12 young HI (mean 27.1), n=12 older HI (mean 69.8)
Verhaegen 2014 ⁶¹	Immediate recall of phonologically similar/ not similar words, forward digit span	Pure tone audiometry	total n=42 n=16 elderly (mean 69.6), n=16 younger adults with HI matched to elderly subjects (mean 25.2), n=16 younger NH (mean 24.1)
Jayakody 2017 ⁶⁴	Cambridge Neuropsychological Test Automated Battery (CANTAB)	Pure tone audiometry	total n=119 n=47 NH (mean 58), n=51 mild to moderate HI (mean 67.5), n=21 severe to profound HI (mean 67.4)
Jorgenson 2016 ⁵⁴	MMSE	Hearing loss simulated according to Cruickshank (1998), NU-6 speech recognition test	total n=125 NH young subjects divided into 5 groups with different levels of simulated hearing loss (age range: 18-36)
MacDonald 2012 ⁶³	Abbreviated Mental Test (AMT), MMSE	Control and intervention with a hearing amplification	total n=192 (mean 82.4) n=58 control group, n=134 intervention group (tested without and with hearing devices)

(Continued)

Table 2 (Continued).

Author name/ year	Cognitive test	Hearing evaluation	Study sample
Wong 2019 ⁶²	Auditory and visual versions of the Hopkins Verbal Learning Testing-Revised (HVLTR)	Pure tone audiometry, cross modal condition provided increased audibility for HI and a simulated hearing loss for NH	total n=82 (mean 66.7) n=41NH, n=41HI
Dupuis 2015 ⁶⁹	MoCA	Pure tone audiometry	total n=301 (mean 71.1) n=165 NH (mean 69.1), n=136 with HI (mean 73.6)
Saunders 2018 ⁹⁶	MoCA	Pure tone audiometry	total n=164 n=19 NH (mean 63.2), n=42 HI n=22 with hearing devices (mean 69.6), n=20 without hearing devices (mean 70.1)
Lin 2017 ⁸¹	HI-MoCA, MoCA	Pure tone audiometry	total n=152 n=103 NH (mean 68.4), n=49 HI (mean 70.2)
Study protocols			
Claes 2016 ⁵⁰	RBANS-H		n=25 subjects scheduled for cochlear implantation
Dawes 2019 ⁵¹	MoCA-H		n=792 subjects planned, combined impairment of hearing, vision and cognition
Review/ Meta-analysis			
Pye 2017 ⁴⁷	13 studies included		
Raymond 2020 ⁴⁸	81 studies included		
Utoomprurkporn ⁴⁹	12 studies included		

Notes: Hearing-impaired subjects are abbreviated as HI and normal-hearing subjects as NH. Mean stands for the mean age in years.

Abbreviations: MMSE, Mini-Mental Status Examination; MoCA, Montreal Cognitive Assessment; HI-MoCA, Montreal Cognitive Assessment for the hearing impaired.

Verhaegen undermined these findings in a verbal recall task.⁶¹ Augmentation by hearing aid use can reverse the bad performance in hearing-impaired subjects as shown by Jorgensen, Gaeta, Wong and MacDonald.^{54,56,62,63}

The cognitive domain which seems to be mostly influenced by hearing loss is working memory and associative learning. Jayakody demonstrated in a study on 119 subjects, 47 NH, 51 with a mild to moderate HI and 21 with a severe to profound hearing loss that for every dB improvement in the hearing threshold the working memory task assessed by the CANTAB test battery improved by 2.85 points and the learning task by 11.79 points.⁶⁴ For the tasks that were only visually presented no difference was found between 210 NH and 87 HI subjects.⁶⁵

Cognitive Assessment Tools for Subjects with Sensory Impairment

As the awareness of the influence of sensory impairment on cognitive tasks has recently risen, several attempts have been made to adapt the existing screening tools to the needs of people with sensory impairment either by introducing a new cut-off score for people with hearing loss, removing of auditory stimuli, or providing non-auditory presentation of the stimuli.^{66,67}

The first one to pay attention to this topic was Uhlmann in 1989 who presented the instructions of the MMSE in a written version in addition to the original one in Alzheimer patients with and without hearing loss.¹⁹ Silva et al tested 55 NH subjects and 27 subjects with moderate-to-severe hearing loss with a mean age of 81.2

using both a written and the original version of the MMSE. 75% of the subjects with hearing loss preferred the written version to the auditory presentation whereas only 58% of the NH subjects preferred the written version.⁶⁶ This may further be the case because HI rely more on visual cues as shown in 48 normal and HI subjects.⁶⁸ Another approach was made by Dupuis when introducing different cut-offs for the MoCA.⁶⁹ In a sample of 165 NH and 135 subjects with hearing loss, the NH subjects still outperformed the subjects with hearing loss even if the auditory presented parts of the tests were scored differently for the subjects with hearing loss. However, the number of subjects with hearing loss that passed the test increased by 21% by applying different cut-off scores.

Others adapted the cognitive testing by removing the subtests relying on auditory functions. However, this strategy may decrease the validity of the test. In a study on 277 elderly patients without cognitive decline, with MCI or mild Alzheimer's disease (AD), the deletion of the delayed recall items of the MoCA decreased the sensitivity to detect MCI from 90% in the original version to 53% and even to 43% when all auditory-based subtests were removed. In contrast, sensitivity to detect AD was still between 87% and 100% in comparison to 100% in the original version.⁷⁰

Assessment tools that are fully independent of verbal instructions or responses such as the Raven's Progressive Matrices, which is commonly used for the evaluation of the general intelligence⁷¹ may be another choice. Its usability as a non-verbal and language-independent test instrument has been proven. Unfortunately, this test is worse in the differentiation between MCI and AD as shown by Ambra 2016 in 30 elderly subjects with MCI or AD and 31 healthy controls. Whereas AD patients scored significantly poorer than the healthy controls, the number of errors was similar between the healthy controls and the MCI subjects and differed only in 2 out of 4 subcategories between the MCI and AD subjects.⁷²

To overcome the bias, computer-based assessments have been developed. These test batteries are time-saving, require less resources, and are highly objective in the provision of stimuli and assessment of test results. These digital tests are less dependent on auditory thresholds as shown by Gallacher 2012 who followed 1057 men for 17 years.³⁹ Beside 4-PTA, an interview-administered test battery for cognitive decline and computer tests were applied. Auditory thresholds were associated with incident

dementia and cognitive decline (OR of 1.42). Interestingly, the association was lower in the computer tests than in the interview-based tests. This might be due to the fact that cognitive overload may be diminished by using non-auditory computer-based batteries, which do not depend on auditory functions and allow the participant to re-read a question.

The tests that are currently available are mostly designed for a defined target group and focus on one certain feature. As shown in different studies, computer-based tests are also useful for testing elderly people.^{73,74} However, it is recommended to do a pretest run in advance to adapt subjects who are less experienced with computers to digital media.⁷⁵

A large variety of computer-based testing tools, screening tools, and comprehensive test batteries are available now.⁷⁶ Visual stimuli have been developed for the application in subjects with hearing loss, such as in the Repeatable Battery for the Assessment of Neuropsychological Status for Hearing-Impaired Individuals (RBANS-H), the Cambridge Neuropsychological Test Automated Battery (CANTAB), the ALAcog and the Cogstate battery which have mainly been used in the past to study the benefit of cochlear implantation for cognitive functions in older subjects.^{50,77–80} However by using visual stimuli instead of auditory stimuli different ways of processing might be assessed and a combined audiovisual presentation of stimuli might even alter the performance.

In 2017, Lin introduced a visually adapted version of the MoCA (HI-MoCA) by using PowerPoint slides to present the written test instructions to 103 cognitively healthy NH elderly subjects with a mean age of 68.4 and 49 age-matched subjects with severe hearing loss with a mean age of 70.2. Both groups achieved similar results on the adapted test version. When comparing the two test versions in the total sample of 152 people, the two versions slightly differed in the recall task and in the language ability task.⁸¹ In line with that, Parada tested 21 cochlear-implanted subjects with a mean age of 68.9 with the MoCA and the HI-MoCA. Especially in the recall task, patients obtained significantly better scores in the HI-MoCA than in the original version.

Assessments specifically tailored to subjects with hearing loss have been developed (see Table 4). The ReaCT Kyoto, a Japanese test instrument, was introduced by Okano in 2020.⁸² It includes measures on registration, repletion, delayed recall, visuospatial recognition, executive functions as measured by verbal fluency and orientation; it has

already been applied in 115 healthy subjects and subjects with cognitive impairment with a sensitivity of 90%. To date, this test instrument is only available in Japanese.⁸²

A new approach was introduced by Bruhn in 2018. A Tactile Test Battery (TTB) comprising established standard tests transformed for tactile use was applied to 60 subjects, 20 of them with dementia, 20 with dual sensory impairment, and 20 controls aged 63–92. The different subtests covering learning, memory, naming, spatial perception, and processing speed clearly differed cognitively healthy subjects from subjects with cognitive impairment.⁸³

Discussion

So far sensory impairment has often insufficiently been considered by patients themselves but also by health professionals.^{6,53} Screening for hearing loss in the elderly population is not regularly done as this is the case for other chronic diseases associated with age, such as screening programs to check for breast or prostate cancer which are both well established.⁸⁴ Pure tone audiometry, which is the gold standard or auditory steady-state response (ASSR) evaluation as a valid method for hearing assessment in people with cognitive impairment, is rather time-consuming and not viable in an outpatient setting.⁸⁵

Efforts have been made to develop inventories to screen for sensory loss. The most commonly used for hearing impaired are the Hearing Handicap Inventory for the Elderly (HHIE), the Measure of Severity of Hearing Loss, and the Hyperacusis Questionnaire.⁸⁶ Moreover, Osterloo recently published promising results that one single multiple-choice-question detects and differentiates between mild

and moderate hearing loss in older adults.⁸⁷ Löhler also published a short questionnaire; the sensitivity for people aged 60 years and older, however, is lower than in the younger age group.⁸⁸

Several Apps are available which allow people to screen for hearing loss on their own.⁸⁹ Some of them, such as the Digit- Triplet Test (Hear ContrOL, Hörtech Oldenburg) which is based on a combination of 3 digits presented in background noise, has already shown to be suitable and sensitive for automatic self-screening.^{90,91}

Lycke proposed in 2015 to include a screening tool (App uHear) which allows to determine air conduction thresholds in each ear separately within the comprehensive geriatric assessment.⁹²

But as shown by different studies hearing loss has an impact on cognitive screening tests, although not all subtests are affected in the same way.^{69,93} In particular, outcomes on recall and delayed recall tasks tend to be affected by hearing loss as reported by Wong in 2019 who analyzed 82 cognitively healthy NH older aged adults between 55 and 85 years using the Hopkins Verbal Learning Testing-Revised (HVLT-R). NH were able to remember almost twice as many words in the recall and in the delayed recall as subjects with a mean hearing loss of 49.2dB. In a cross condition with a simulated hearing loss for the NH subjects and an increased audibility for the subjects with hearing loss, the results were vice versa.⁶²

Moreover, the number of words that have to be remembered and recalled influences the outcome. Lim and Loo investigated the performance on the MoCA and the MMSE in 111 older participants with varying degrees of hearing loss. Regression analysis demonstrated that for every 10dB of hearing loss MMSE scores decreased by 2.8% and MoCA

Table 3 Cognitive Screening Test Batteries. Some Subtests (Indicated by *) Might Be Influenced by Hearing Impairment

DemText		Montreal Cognitive Assessment		Mini-Mental-Status-Examination	
Subtest	Score	Subtest	Score	Subtest	Score
Recall	20 (20*)	Visuospatial	5	Copying	1
Transcoding	4	Naming	3	Registration	3 (3*)
Language	30	Memory	-	Recall	3 (3*)
Attention	6 (6*)	Attention	6 (3*)	Attention	5
Delayed recall	10 (10*)	Language	3 (2*)	Language	8 (1*)
		Abstraction	2	Orientation	10
		Delayed recall	5 (5*)		
		Orientation	6		
Total Score	70 (36*)	Total Score	30 (10*)	Total Score	30 (7*)

Table 4 Cognitive Test Batteries Adapted to Hearing Impaired. n/a Refers to Not Applicable. Abbreviation for Subjects with Normal Hearing is NH and for Hearing-Impaired HI. ↓ Refers to a Negative and ↑ to a Positive Criterion. Mean stands for mean age in years.

Cognitive Assessment Tool	Cognitive Domains Tested	Advantages/ Disadvantages	Data Pool	References
RBANS-H	(delayed) recall visuospatial/ constructional language attention	↓ no assessment of executive functions ↓ not fully automatic data analysis computer-based	reference data for the original version n=80 (mean 68.3) update for reference data n=415 (mean 71.1) reference data for RBANS-H in bilateral CI users n=61 (mean 71.5)	Randolph 1998 ¹⁰² Claes 2016 ⁵⁰ Olaith 2019 ¹⁰³
HI-MoCA	executive functions naming memory attention language abstraction delayed recall orientation	↓ only partially digitalized paper- and computer- based elements	reference data for standard MoCA n=277 (mean n/a) reference data available for HI-MoCA in severely HI subjects n=49 (mean 70.2)	Nasreddine 2005 ⁵⁸ Lin 2017 ⁸¹
CANTAB	memory working memory attention reaction time executive functions inhibition emotion psychomotor speed	↑ automatic data analysis computer-based	reference data only for some subtests n=23 severely HI (mean 69.0) n=16 CI patients (mean 61.8)	CANTAB® Jayakody 2017 ⁶⁴
ALAcog	attention (delayed) memory verbal fluency processing speed mental flexibility inhibition working memory	↑ pre-run ↑ automatic data analysis computer-based	reference data for NH subjects n=80 (mean 65.6) reference data for bilateral severely HI subjects n=40 (mean 65.8)	Falkenstein 1999 ¹⁰⁴ Wild-Wall 2011 ¹⁰⁵ Völter 2017 ⁷⁴
Tactile Test Battery	spatial learning spatial recall tactile form board clock reading naming	↑ usable for dual sensory impaired patients paper-based	reference data for subjects with dual sensory impairment n=20 (mean 81.5) reference data for elderly with dementia n=20 (mean 79.7) reference data for subjects without cognitive or sensory impairment n=20 (mean 77.6)	Bruhn 2018 ⁸³
ReaCT Kyoto	registration repetition delayed recall visuospatial recognition orientation in time and place, executive functions	↑ especially designed for the hearing-impaired ↓ only in Japanese language available paper-based	reference data for NH subjects n=44 (mean 79.8) reference data for HI subjects n=71 (mean 81.7)	Okano 2020 ⁸²

(Continued)

Table 4 (Continued).

Cognitive Assessment Tool	Cognitive Domains Tested	Advantages/ Disadvantages	Data Pool	References
Cogstate	working memory executive functions reaction time attention visual learning	↑ pre run ↓ test supervisor needed computer-based	reference data n=1600 (range of age 50–97) reference data for severely HI subjects n=59 (range of age 61–89)	Maruff 2009 ¹⁰⁶ Mielke 2015 ¹⁰⁷ Sarant 2019 ⁸⁰

scores by 3.5%.⁹³ This may be related to the number of words that have to be remembered, three words for the MMSE and five for the MoCA.⁹³ Shen investigated a small sample size of 24 elderly with the MoCA and the “Word Auditory Recognition and recall Measure” (WARRM) which includes 100 monosyllabic words to be recalled either in 2, 3, 4, 5, or 6 items. Testing was performed in an audio design, visually, and with amplification. Overall, the MoCA score was not significantly influenced by the test modality but with the WARRM, better scores were obtained when the sound pressure level (SPL) was amplified.⁶⁷

In line with that MacDonald reported that amplification by hearing aid use in 192 subjects aged 82.4 was related to significantly better test results in the MMSE, but not in the AMT (Abbreviated Mental Test) in which only one out of 10 points relies on auditory stimuli.⁶³

So far, there are only few investigations on the potential impact of different degrees of hearing loss on cognitive testing. According to a study done by Jorgensen, speech recognition of at least 40% in the NU-6 speech recognition test is necessary to ensure understanding of test instructions.⁹⁴ Jupiter underlined this finding analyzing 101 Alzheimer's disease patients between 68 and 108. Subjects with hearing thresholds better than 40dB performed better in the MMSE.⁹⁵ This is in line with Saunders who tested 42 participants with a mild hearing loss in the MoCA once without and once with hearing aids. Amplification did not significantly improve the performance.⁹⁶ Therefore, cognitive testing might be hampered only in severe to profound hearing-impaired subjects.

Moreover, the examiner needs to clearly scrutinize the test setting. Background noise, for example, in an emergency unit or at the ward, which ranges between approximately 50 and 70dB needs to be considered as cognitive screening tests are usually performed at the bedside.^{97,98} Dupuis analyzed this aspect in 60 subjects who underwent cognitive testing

with the MoCA either in a low background noise setting (+20dB Signal Noise Ratio) or in a high background noise setting (−12dB Signal Noise Ratio).⁵⁷ Subjects were further divided into 3 groups: older NH subjects with a mean age of 71.4, older subjects with hearing loss with a mean age of 73.7, and younger NH subjects with a mean age of 18.8. All groups performed on average 3 points poorer in the high background noise setting. In the low background noise setting, however, NH elderly participants were able to compensate this obstacle whereas the elderly with hearing loss could not. In the louder setting, both groups achieved equal results; they even scored below the cut-off of 25 points which may indicate a mild cognitive impairment. Thus, geriatric assessment should be performed in a quiet setting.

But hearing impairment does not only have a consequence on the sensory perceptual level, but also a negative downstream effect on processing resources in cognitive testing. The constant cognitive effort which hearing loss imposes in order to maintain successful understanding of speech leads to mental fatigue in hearing-impaired subjects.^{25,39} This extra burden was demonstrated by Tun in 2009 in 24 younger and 24 older adults with different degrees of hearing acuity.⁹⁹ HI needed a greater effort to perform a secondary task while recalling words even though the stimuli were presented to the HI at a sound intensity which was adapted to the hearing thresholds in order to allow them to understand.⁹⁹ Similar results were obtained by McCoy who found that the recall of the first and the second-to-last word significantly differed between NH and HI aged 66 to 81 years especially if the context was low.¹⁰⁰

Conclusion

Hearing loss has a considerable impact on different parts of well-being, such as cognition, mobility and quality of life; but also on cognitive or geriatric performance tests. This aspect has often been neglected so far. Recently, the

demand for appropriate assessments has risen due to population aging and the growing number of elderly people with dementia.^{52,101} Different approaches have been made to minimize the effect of audibility on cognitive performance by removing subtests or developing appropriate test batteries. However, normative data are still missing and further research is necessary.^{51,57,70,74}

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Author Contributions

All authors made a significant contribution to the work reported, whether that is in the conception, study design, execution, acquisition of data, analysis and interpretation, or in all these areas; took part in drafting, revising or critically reviewing the article; gave final approval of the version to be published; have agreed on the journal to which the article has been submitted; and agree to be accountable for all aspects of the work.

Disclosure

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