ORIGINAL RESEARCH Validation of the Psychometric Properties of the NEO-FFI-3 in an Arabic Context

Reem I Rabadi 🔟 Alexander D Rabadi²

¹School of Applied Humanities and Languages, German Jordanian University, Amman, 11190, Jordan; ²School of Medicine, The University of Jordan, Amman, 11942, Jordan

Aim: The present study aims to assess the validity and reliability of the psychometric properties of the Arabic adaptation of the NEO Five-Factor Inventory (NEO-FFI-3) to be used in research of personality inventory in the Arabic context.

Methods: It is a validation study of an Arabic version (NEO-AR) of the NEO-FFI-3. An online version was used to collect 1306 samples using convenient sampling in two phases. The collected data tested the validity of the inventory by using exploratory factor analysis (EFA) and confirmatory factor analysis (CFA), while reliability was verified using Cronbach's alpha after an Arabic version was conjured using forward translation, testing, and back-translation.

Results: The principal axis factoring (PAF) and the confirmatory factor analysis (CFA) are the analyses used to validate the factorial structure of the NEO-FFI-3 (NEO-AR). The reproduction of the original structure of NEO-FFI was proven using PAF, and CFA revealed a satisfactory fit of single-factor models for the five dimensions. The reliability analysis showed high values of internal consistency, which are congruent with previous international adaptations of the NEO-FFI-3.

Conclusion: The findings of the current study suggest that the Arabic version of the NEO-FFI-3 (NEO-AR) is a reliable and robust instrument to measure the five dimensions of personality of the Five-Factor Model facets as the original North America NEO-FFI-3. The results imply that the approach measuring psychological characteristics is successful across different cultures as in previous studies and the Arab World in this study.

Keywords: NEO-FFI-3, personality, psychometrics, Arabic context, Big Five personality traits, personality inventory, validity

Introduction

Personality traits are interrelated to several life outcomes such as psychiatry, health, success, school and work performance, or language learning.¹ The patterns of individual traits have led to studies that are essential to the development of trait psychology.¹ Although not all psychologists were absolute with the importance of traits; conversely, research findings showed the universality and importance of personality traits.¹ The aim of detecting and predicting individuals' behavior, feeling, and thinking motivate the scientific inspection of personality.² It is believed personality traits are relatively consistent patterns of behaviors, feelings, and opinions in different circumstances and moments in time.² They are what personality can be described by self-reports, ratings, or scales measure, and they include other components as standpoints, faiths, life experience, and motivations.³

Most of the research relating to personality traits has established the theory of the Big Five Traits (BFT) named by Goldberg (1992), which describes and explains

947

Psychology Research and Behavior Management 2021:14 947-956

cc 0 (S) © 2021 Rabadi and Rabadi. This work is published and licensed by Dove Medical Press Limited. The full terms of this license are available at https://www .dovepress.com/ terms.php and incorporate the Greative Commons Attribution – Non Commercial (unported, v3.0). License (http://creativecommons.org/licenses/by-nc/3.0/). By accessing the work you hereby accept the Terms. Non-commercial uses of the work are permitted without any further permission from Dove Medical Press Limited, provided the work is properly attributed. For permission for commercial use of this work, please see paragraphs 4.2 and 5 of our Terms (https://www.dovepress.com/terms.php).

Correspondence: Reem I Rabadi School of Applied Humanities and Languages, German Jordanian University, Amman, 11190, Jordan Email reem.rabadi@gju.edu.jo

the behavior of humans.^{4,5} The stem of the BFT was from the use of adjectives that usually denote personality traits in English and other natural languages.⁶ A range of questionnaires was developed to gauge the five traits (domains) of the BFT model, which proposes Agreeableness (A), Conscientiousness (C), Extraversion (E), Neuroticism (N), and Openness to experience (O).⁷ Agreeableness (A) shows the qualities of empathy, altruism, kindness, cooperation, and acquiescence. Conscientiousness (C) characterizes individual differences in being punctual. determined, systematic, respectful, and trustworthy. Extraversion (E) reveals individual differences in sociability, decisiveness, positive emotionality, and excitement seeking. Neuroticism (N) indicates the degree of anxiety, negative feelings, low self-esteem, and emotional stability. Finally, Openness to experience (O) reflects individual differences in innovation, curiosity, self-determining, and social attitudes.^{8,9}

Different questionnaires of the BFT model led to the Five-Factor Model (FFM), identified as the Big Five with the five personality domains of the BFT.^{2,10,11} The Big Five traits are a universal language of personality and universal descriptions of personality across cultures and environments.³ Research on the BFI has led to the development and modification of two broad sets of measures, which are the Big Five Inventories (BFI-44, BFI-10, and BFI-2)^{2,10,11} and the NEO Inventories (NEO-PI, NEO-PI -R, NEO-FFI, NEO-PI-3, and NEO-FFI-3).^{2,10,11} These are the two operational tools for the FFM. The Revised NEO Personality Inventory (NEO-PI-R) and the NEO-Five- Factor Inventory (NEO-FFI) developed by Costa and McCrae (1992) are the two most commonly used NEO inventories.¹² The internal consistency levels of the NEO-PI-R are high, and researchers proved its validity.¹³ The structure of the NEO-PI-R can be considered universal as it can be found across different languages and cultures.² It was translated into several Indo-European languages¹⁴ and other language families as Filipino,¹⁵ Korean,¹⁶ and Chinese.¹⁷

The 60-item NEO-FFI inventory is the shortened modified version of the 240-item NEO-PI-R because of the quest for a time-efficient measure of the FFM. Administering the NEO-PI-R needs 45 minutes to be completed,¹⁸ whereas the NEO-FFI takes about 15 minutes to be finished.^{18,19} The NEO-FFI is regarded as one of the most accepted measures of the FFM.²⁰ The reliability and validity of the NEO-FFI have been established in the North American context²¹ and other cultures.¹⁹ Moreover, the reproduction of the structure of the NEO-FFI has been found stable across different cultures.^{19,22}

The NEO Five-Factor Inventory-3 (NEO-FFI-3) inventory is the revised version of the NEO-FFI intended for respondents who are not native English speakers for better comprehension.⁸ It comprises 60 items selected to assess only the five factors of personality traits. A five-point Likert scale is used for responses, from strongly agree to strongly disagree.⁸ The validity and Cronbach's alpha reliability have been confirmed for its subscales across studies.^{23,24}

The psychometric qualities of the NEO-PI-R, NEO-FFI, and the NEO-FFI-3 have presented a robust verification base in the Western societies^{2,8,20,21,26,30,31} and many cross-cultural studies including different cultures in the world.^{13,15–17,19,22,23,25,27–29} The replication of the structure of NEO Inventories in Indo and non- Indo European languages provides strong evidence of their universality. Unfortunately, the researchers did not find any Arabic adaptation of the psychometric measures of the NEO-FFI -3 Inventory.

Purpose of the Study

The NEO-FFI-3 provides information on five personality domains: Agreeableness, Conscientiousness, Extraversion, Neuroticism, and Openness to experience. This inventory has been repeatedly found across ages, different languages, and cultures except for the Arabic language. This inventory is intended for employment, learning, and personal counseling settings involving activities such as career counseling, career development, employee training, shaping academic achievement, and guidance to learning styles where these five domains are the main focus.

The Arabic language differs from the English language and other languages in many respects. Arabic-speaking countries are diglossic caused by the use of two varieties of Arabic. Modern Standard Arabic $(al-Fush\bar{a})$ Arabic-speaking countries. Arabic is a highly inflectional morphological language as nouns, pronouns, and adjectives are inflected for gender, number, and case, while verbs are inflected for person, number, gender, tense, mood, and voice. As a result of these significant linguistic differences, Arabic contributes a substantial test of the universality of the NEO-FFI-3.

The purpose of the present study is to provide an Arabic validated version of the NEO-FFI-3 to meet the research demands of personality inventory in the Arabic context. This study utilizes the NEO-FFI-3 because its

948

psychometric properties are somewhat better than the original inventory measurement, and some items from the original scale causing comprehension problems to adult respondents were eliminated in this inventory.²⁰

Materials and Methods

Instrumentation

The original North American NEO-FFI-3 materials were purchased from Psychological Assessment Resources Incorporated (PAR Inc), Lutz Florida, USA4, for research and not for diagnostic applications as an Arabic adaptation of NEO-FFI 3 is not available in the literature to measure the Big Five personality traits in the Arab Region. The NEO-FFI-3 packet included item booklets (the questionnaire forms), answer sheets, and a Professional Manual. The two forms of the item booklet were Form S for selfreports and Form R for observer ratings, in addition to two types of answer sheets: hand-scorable (HS) sheet and scannable-scorable (SS) sheet. Form S item booklets and hand-scorable answer sheets were used in this study with internal consistencies ranging from 0.72 to 0.82 for the five factors.²⁰

The Arabic Translation

The 60 items of NEO-FFI-3 were forward-translated from English to Modern Standard Arabic (al-Fushā) by two expert Jordanian bilingual language specialists fluent in English with various social sciences backgrounds to produce two versions (AR-FFI-1 and AR-FFI-2). The two versions were compared by 20 volunteered subjects majoring in English translation to read and compare the two versions. Afterward, the translated items were edited and reviewed to improve clarity, comprehension, and appropriateness by the reader to be understandable across all Arabic- speaking countries as some terms may differ across countries. Lastly, a third translator with high English proficiency and native Arabic fluency applied a blind back-translation to both edited versions; then the results were compared to the original English North American NEO-FFI-3. The analysis of the back translation indicated some minor changes in translating four items (21, 26, 34, 56) to adjust them to their meaning in Arabic. For example, item 21, "I laugh easily" was translated into Arabic in such a way to yield the backtranslation "I laugh effortlessly" (أضحك دون عناء), whereas forward translation for this item was (أضحك بسهولة) which was the chosen translation. The items closest to the

original were placed in the tested Arabic version used in this study.

The final Arabic version (AR-FFI) was tested using exploratory factor analysis (EFA) and confirmatory factor analysis (CFA) to test the validity, while reliability was verified using Cronbach's alpha.

Participants and Procedures Participants

A total of 653 undergraduate students enrolled in different universities in Jordan were included in the study for the exploratory factor analysis; a second sample size was obtained for the confirmatory factor analysis. Accepting responses were kept open until the second sample size reached 653 participants. Thus, an appropriate sample size for a sufficient power was collected. All participants were over 18 years old; their ages ranged from 18 to 25, with a mean age of 22.4 and a standard deviation of 4.15. The majority were females, with a percentage of 69%. All participants had completed their secondary education successfully and have native fluency in the Arabic Language. The students were selected based on their willingness to participate in the online questionnaire as it was a convenience sampling method. All volunteers had the chance to withdraw from the questionnaire at any time; all questionnaires with missing data were discarded systematically based on an exclusion criterion on missing responses and outliers, which offset the data based on what was conducted in the previous studies^{13,17} to maintain a normal distribution for each item.

Procedures

The Arabic version (AR-FFI) was piloted among 16 students from different Jordanian universities; they were not involved in the study. In the piloting, the feasibility, simplicity, and time required to answer the questionnaire were evaluated. The problems with the tests were avoided.

A posted online link was accessible on various social media websites and forums of Jordanian university students. A cover page showed the purpose of the questionnaire and the main aims of the study. The initial page of the questionnaire showed the informed consent, which was taken from all participants before filling out the questionnaire. Participants' privacy was preserved in this study by dealing with the data anonymously. They were notified about the purpose of the study, and the data was only used for research purposes, thereby assuring the research was adherent to the Declaration of Helsinki 1989.

The questionnaire did not include personal data. Sociodemographic variables were asked as gender, age, current academic major, the current university enrolled in, and academic performance in university and their secondary education, followed by the AR-FFI 60-item questionnaire consisting of a 5-point Likert scale from 0 to 4: 0 (strongly disagree), 1 (disagree), 2 (neutral), 3 (agree), and 4 (strongly agree) (see <u>Appendix 1</u>). The data collected were used, without any manipulation or statistical correction, to perform the statistical analyses. The average time to complete the questionnaire was 18 minutes.

Finally, 42 questionnaires needed to be discarded due to unfilled questions or outliers in the dataset to maintain a normal Gaussian distribution and prevent disruption of the findings.

Results

Statistical analyses were performed using SPSS version 25 (IBM Inc., Armonk, NY, USA). The statistical software using STATA 15. (Stata Statistical Software: Release 15. College Station, TX: StataCorp LLC; USA) was used to carry out the confirmatory factor analysis. Kaiser–Meyer–Olkin Test of Sampling Adequacy (KMO) and Bartlett's Test of Sphericity were utilized to measure the factorability of the inter-correlation matrix. Their results showed that the factor model was appropriate with a KMO value of 0.87 and a significant Bartlett's test of p<0.01.

Descriptive statistics were conducted for the 60 items to show the mean values and standard deviation for the first sample size collected as shown in Table 1. Then, construct validity of the questionnaire was examined through exploratory factor analysis (EFA). Principal axis formatting was the method of choice for the 60 items. It was found that the items were sufficient, and there was no need to exclude any item from the study. The sample size entered in the eigenvalue matrix calculator to assess the eigenvalue, which should have a value greater than 1.0. Therefore, five eigenvalues were found to have a value greater than 1, which enhanced the assumption of a fivefactor model. These factors accounted for 57% of the variance of the scale.

The relationships between each of these five factors were first assumed to be correlated with each other. The factor analysis was repeated with a fixed factor number of 5 with oblique rotation and another with an orthogonal rotation. The direct oblimin rotation yielded correlation values lower than the correlation values of the orthogonal rotation (varimax) that was used as indicated in the rotated factor matrix with the exclusion of any value less than 0.3 as displayed in Table 2.

Varimax rotation was the chosen rotation to continue the factor analysis. The factor transformation matrix of the five eigenvalues is shown in Table 3 to compare the correlation between them.

The 60 items of the NEO-FF-I-3 are grouped to represent the Big Five personality traits (Extraversion, Neuroticism, Openness, Agreeableness, Conscientiousness). The translated items grouped like the original English items were items 26, 21, 6, 51, 46, 56, 41, 42, 11, 31, 47, 36 grouped Factor 1 which corresponded with Extraversion, while items 12, 16, 1, 17, 49, 37, 4, 34, 7, 32, 38, 19 grouped to Factor 2 which corresponded with Conscientiousness, while items 13, 60, 40, 2, 22, 28, 54, 25, 15, 10, 50, 20 clustered to Factor 3 which corresponded with Neuroticism, while items 55, 35, 30, 45, 52, 5, 53, 3, 39, 27, 29, 44 clustered to Factor 4 which corresponded with Agreeableness, and items 24, 57, 14, 58, 33, 18, 48, 43, 23, 8, 9, 59 clustered to Factor 5 which corresponded with Openness. Thus, matching the original items corresponding to their respective factors in the North American version exactly.

Confirmatory Factor Analysis was used to confirm the factor structure of the NEO-AR found in EFA using the second sample size collected. Based on the results of the EFA, a five-factor model of NEO-AR with 60 facets was illustrated as the five latent variables, each corresponding to their 12 facets and their errors with standard loading values and correlation values as shown in Figure 1.

The goodness-of-fit indices in STATA were used to check the effectiveness of the translated model. To estimate an upper limit of fit in the present data, the researchers conducted an estimated maximum likelihood Factor Analysis (EMLFA) with the same sample, extracting five orthogonal factors. All 120 fixed parameters in the CFA were then set at those EMLFA values to generate goodness-of-fit indices. Goodness-of-fit-indices used were χ^2/df (ratio of Chi-Square divided by the respective degrees of freedom), Adjusted Goodness of Fit Index (AGFI), Incremental Fit Index (IFI), Tucker–Lewis index (TLI), comparative fit index (CFI), root mean square error of approximation (RMSEA), and confidence interval (90% CI). The CFA results indicated that all the goodness-of-fit indices were above the cutoff points (see Table 4).

Table I Descriptive Statistics

	Mean Sto		Analysis N		
Item I	2.12	1.095	653		
Item 2	2.11	1.078	653		
Item 3	2.55	1.133	653		
Item 4	3.25	0.739	653		
Item 5	3.00	0.899	653		
ltem 6	1.28	1.227	653		
Item 7	2.65	1.030	653		
Item 8	1.73	1.228	653		
Item 9	1.32	1.116	653		
Item 10	2.19	1.104	653		
Item I I	2.07	1.238	653		
Item 12	1.26	1.165	653		
Item 13	2.71	1.039	653		
Item 14	1.62	1.183	653		
ltem 15	1.53	1.165	653		
ltem 16	1.86	1.212	653		
ltem 17	2.93	0.857	653		
Item 18	2.19	0.861	653		
Item 19	2.56	1.061	653		
Item 20	2.96	0.972	653		
Item 21	2.26	1.130	653		
Item 22	2.38	1.041	653		
Item 23	1.89	1.274	653		
Item 24	1.26	1.171	653		
ltem 25	2.46	1.032	653		
Item 26	1.30	1.287	653		
ltem 27	2.81	1.003	653		
Item 28	2.10	1.320	653		
Item 29	2.73	1.009	653		
Item 30	2.56	1.109	653		
Item 31	1.91	1.115	653		
Item 32	2.41	1.048	653		
Item 33	1.73	1.110	653		
Item 34	2.80	0.909	653		
Item 35	2.37	0.957	653		
Item 36	1.85	1.127	653		
ltem 37	2.61	0.949	653		
Item 38	3.06	0.973	653		
Item 39	1.85	1.207	653		
Item 40	3.15	0.875	653		
Item 41	1.81	1.208	653		
Item 42	1.32	1.152	653		
Item 43	2.31	1.288	653		
Item 44	2.46	1.057	653		
Item 45	1.28	1.101	653		
Item 46	1.86	1.133	653		
Item 47	1.37	1.189	653		
Item 48	1.14	1.140	653		
Item 49	2.91	0.918	653		
Item 50	2.65	0.873	653		
Item 51	1.94	1.230	653		

(Continued)

Table I (Continued).

	Mean	Std. Deviation	Analysis N
ltem 52	2.31	1.047	653
ltem 53	2.84	0.942	653
ltem 54	2.36	1.228	653
Item 55	1.18	1.057	653
ltem 56	1.85	1.299	653
ltem 57	2.10	1.234	653
ltem 58	2.22	1.121	653
ltem 59	0.91	1.132	653
ltem 60	3.04	0.938	653

Consequently, the CFA confirmed the factor structure of the NEO-AR, which was generated by EFA.

The reliability of the five factors was calculated using Cronbach's apha. Factor 1 (Extraversion) showed a correlation of 0.73, Factor 2 (Conscientiousness) showed a correlation of 0.76, Factor 3 (Neuroticism) showed a correlation of 0.77, Factor 4 (Agreeableness) showed a correlation of 0.82, and Factor 5 (Openness) showed a correlation of 0.74. This reliability is consistent with the original reliability in the North American context has been confirmed with α ranging from 0.72 to 0.82 for the five factors.²⁰

Discussion

This study provides a tool for future studies of potential relationships between the Big Five personality traits and a wide variety of factors in the Arab region. This tool is not only robust, time convenient in comparison to longer surveys but also easy to understand and relate to in the setting of the Arab culture.

The NEO Inventories are used across cultures to measure the five dimensions of personality. The present study assessed the psychometric properties of the Arabic NEO-FFI, an instrument developed with items taken from the NEO-PI-R to meet the need for a shortened measure of personality in the Arab world. The results obtained with principal axis factoring and confirmatory factor analysis showed that the Arabic NEO-FFI is mainly equivalent to the original version developed by McCrae and Costa (2004) and further confirms that the five dimensions of personality are present in the Arab population. We maintain that the Arabic NEO-FFI should not be revised strictly according to the empirical factor loadings since the dimensions measured are broad and the losses in internal consistency do not harm the reliability of any element. Within

Table 2 Comparison Between the Two Rotation Matrices

Rotated Factor Matrix

	ed Factor Matrix												
			Factor	1	1		Factor			1			
	I	2	3	4	5		I	2	3	4	5		
Item 26	0.732					Item 26	0.548						
Item 21	0.706					Item 21	0.532						
ltem 6	0.624					ltem 6	0.479						
Item 51	0.62					Item 51	0.456						
Item 46	0.588					Item 46			0.451				
Item 56	0.575					Item 56	0.447						
Item 41	0.574					Item 41	0.443						
Item 42	0.568					Item 42	0.423						
ltem	-0.536					Item II	0.414						
Item 31	0.536					Item 31	0.405						
Item 47	0.509					Item 47	0.402						
Item 36	0.519					Item 36		0.612					
Item 12		0.832				Item 12		0.609					
Item 16		-0.828				Item 16		0.549					
ltem I		0.806				ltem I		0.535					
Item 17		0.771				Item 17	0.373						
Item 49		0.753				Item 49				0.412			
Item 37		0.725				Item 37		0.5.27					
Item 4		-0.673				Item 4		-0.473					
Item 34		0.664				Item 34		0.464					
Item 7		0.639				ltem 7		0.439					
Item 32		0.570				Item 32					0.328		
Item 38		0.564				Item 38		0.438					
Item 19		0.558				Item 19		0.358					
Item 13			0.906			Item 13			0.822				
Item 60			0.861			Item 60			0.817				
Item 40			0.732			Item 40			0.774				
Item 2			0.621			Item 2			0.695				
Item 22			-0.613			Item 22			-0.613				
Item 28			0.610			Item 28			0.610				
Item 54			0.565			Item 54	0.512						
Item 25			0.511			Item 25			0.511				
Item 15			0.510			Item 15			0.504				
Item 10			0.503			Item 10			0.495				
Item 50			0.503			Item 50			0.478				
Item 20			0.502			Item 20			0.461				
Item 55				0.826		Item 55				0.658			
Item 35				0.817		Item 35				0.598			
Item 30				0.773		Item 30				0.582			
Item 45				0.756		Item 45				0.573			
ltem 52				0.713		ltem 52				0.556	0.527		
Item 5				0.628		Item 5				0.531			
ltem 53				0.623		ltem 53				0.488			
Item 3				0.611		Item 3				0.452			
Item 39				0.598		Item 39				0.433			
ltem 27				0.582		ltem 27			0.328	0.427			
Item 29				0.577		Item 29				0.408			
Item 44				0.552		Item 44				0.389			
Item 24					0.943	Item 24					0.537		
Item 57					0.927	ltem 57					0.532		
Item 14					0.887	Item 14					-0.521		

(Continued)

Table 2 (Continued).

Rotated Factor Matrix								
Item 58	0.834	Item 58	0.421			0.519		
Item 33	0.764	Item 33				0.502		
Item 18	0.720	Item 18				0.475		
Item 48	0.649	Item 48		0.493				
Item 43	0.635	Item 43				0.436		
Item 23	0.612	Item 23				0.412		
Item 8	0.610	Item 8				0.385		
Item 9	0.576	Item 9				0.367		
Item 59	0.548	Item 59				0.339		

Notes: Extraction method: principal axis factoring, varimax rotation. Rotation method: varimax with Kaiser normalization. Extraction method: principal axis factoring direct oblimin rotation. Rotation method: varimax with Kaiser normalization.

 Table 3 Eigenvalue Rotated Transformation Matrix

Factor Transformation Matrix									
Factor	I	2	3	4	5				
1	-0.924	0.449	0.582	-0.506	-0.220				
2	0.583	0.951	0.649	0.433	-0.349				
3	0.452	-0.552	0.939	0.507	0.608				
4	-0.715	0.649	-0.753	0.851	0.897				
5	-0.448	0.749	-0.440	0.695	0.910				

Notes: Extraction method: principal axis factoring. Rotation method: varimax with Kaiser normalization.

the context of the original and adaptations of the NEO-FFI, previous circumstances of mismatches of item loadings have been noted; the primacy was conferred to theoretical/conceptual aspects over empirical loadings.²⁰

Exploratory factor analysis (EFA) is a statistical method chosen in this study to reveal the underlying structure of a relatively large set of variables and to identify the underlying relationships between measured variables. These measured variables are tested to observe if they influence the factors and how many factors exist (five in this study) through factor loadings and which variables affect which loading assuming that any measured variable may be associated with any factor. After associating the variables with the five factors, confirmatory factor analysis (CFA) is used to test that a relationship between the observed variables and their underlying latent factor exists by measuring the fitness of the model and capturing the covariance between all the items. The hypothesized five-factor model is put to the test in the Arabic context using this structural equation modeling method. These two methods measure the construct validity of the proposed questionnaire to figure if the translated items measure the five-factor model and the strength of association each item measure for its respective

factor solely. Following, reliability is measured by using cronbach's alpha for each of the five factors.

The construct validity of the translated questionnaire was tested using exploratory factor analysis. The unidimensionality of the items was conserved as it was conducted in previous cross-cultural translation studies.^{15,32} Consequently, a Rasch analysis was not needed, so the classical test theory was used. The principal axis formatting was used after a thorough expert review and testing of the 60 items that were deemed, representative. Again, finding a five-factor model with the highest loading in a varimax rotation in comparison to previous NEO-FFI literature, which also used orthogonal rotations (varimax or procustes)³³ directs that the sample size in this study presented a similar understanding of the items in Arabic like that understanding of North America's volunteers towards the original English version.¹⁵ A strong correlation in each of the five facets rivals that of the original English Version.²⁰

Confirmatory factor analysis is an exclusive technique in Structural Equation Modeling (SEM) which utilizes confirmatory hypothesis testing.³⁴ The χ^2/df should be less than 4, AGFI, IFI, TLI, and CFI should be above 0.90, and RMSEA should be less than 0.08 to indicate that the model is of-good-fit.³⁵ Orthogonal rotation is chosen based on the assumption of no correlation between facets. However, the model suggests otherwise as it showed that some items represent different sides of a personality, and personalities tend to cluster rather than present as individual properties.^{15,32} A ratio of volunteers to items of more than 10:1 was used to ensure adequate measurement of the model. This high number also causes the Chi-square to overestimate. To avoid this conflict, the Tucker–Lewis index, comparative fit index,



Figure I Illustrates the confirmatory factor analysis of the five latent variables with their respective factor loadings and error variance, as well as the covariance between them.

and root mean square error of approximation were taken into consideration for the goodness-of-fit of the model. The final model was concluded to be robust enough for future research purposes.

The results in the CFA where items (2, 13, 37, 26, 21, 46, 56, 36, 59, 43, 48, 18, 58, 57, 24, 29, 39, 3, 53, 35) had low factor loadings indicating these items are not associated with their respective factors. In McCrae 1996, the hypothesis of whether each of the factors was

independent of each other or interrelated was studied indepth as it perplexed the experts how an oblique rotation which assumes no relationship between factors was the rotation that produced the highest factor loadings yet in the CFA, significant covariance was found indicating a relationship between the five factors.³³ This hypothesis is enforced in this study once more when a varimax rotation was the chosen rotation in EFA, but covariance was included in the path analysis and with high loadings.

Table 4 Goodness-of-Fit Indices

Fit index	χ2(df)	AGFI	IFI	TLI	CFI	RMSEA	90% CI
Acceptable range	<4						
	2.61	0.872	0.927	0.91	0.93	0.06	1.3–5.8

Values in the EFA are considered more trusted than in CFA generally.

Conclusion

It can be concluded that the product of this study has appropriate reliability and robustness to be utilized in future personality trait research in the Middle East and North Africa regions where Arabic is the mother tongue. The Arabic translation and adaptation of the NEO-FFI-3 (NEO-AR) were proven to measure the five-factor model facets as the original North America NEO-FFI-3 has approved before. The results infer that the approach measuring psychological characteristics is successful across different cultures as in previous studies and the Arab World in this study.

One limitation of the present study is that it did not sample a general Arab adult population as the sample was compromised of Jordanian university students, this may have limited the generalizability of the findings of the study. Nevertheless, future research with Arab adult samples should test the generalizability of the current findings.

Another limitation is the age group the NEO-AR is intended for a specific age group as it is based on the original North American version, which needs a certain level of education to understand the meaning and answer accordingly. Thus, this instrument cannot be utilized in school-age groups before future research is conducted. The last limitation is that no criterion validity was measured as this study provides an adaptation of a well-studied instrument, and the results favor maintaining the current scale used until future studies are conducted to develop a more suited scale.

Data Sharing Statement

The data that support the findings of this study are available on request from the corresponding author.

Disclosure

The authors report no conflicts of interest in this work.

References

- Costa PT Jr, McCrae RR, Löckenhoff CE. Personality across the life span. Annu Rev Psychol. 2019;4(70):423–448. doi:10.1146/annurevpsych-010418-103244
- McCrae RR, Costa PT Jr. Personality trait structure as a human universal. Am Psychol. 1997;52(5):509–516. doi:10.1037/0003-066X.52.5.509
- Kunnel JR, Xavier B, Waldmeier A, Meyer A, Gaab J. Psychometric evaluation of the BFI-10 and the NEO-FFI-3 in Indian adolescents. *Front Psychol.* 2019;9(10):1057. doi:10.3389/fpsyg.2019.01057

- Goldberg LR. The development of markers for the Big-Five factor structure. *Psychol Assess*. 1992;4(1):26–42. doi:10.1037/1040-3590.4.1.26
- Patki SM, Abhyankar SC. Big-five personality factors as predictors of organizational citizenship behavior: a complex interplay. *Int J Indian Psychol.* 2016;3(2):137–146.
- Zhou X, Saucier G, Gao D, Liu J. The factor structure of Chinese personality terms. J Pers. 2009;77(2):363–400. doi:10.1111/j.1467-6494.2008.00551.x
- Rolland JP. The cross cultural generalizability of the five factors of personality. In: McCrae RR, Allik J, editors. *The Five-Factor Model* of *Personality Across Cultures*. New York: Springer Science-Business Media; 2002:7–28.
- Costa P, McCrae R. The revised NEO personality inventory (NEO-PI -R). In: Boyle GJ, Matthews G, Saklofske DH editors. *The SAGE Handbook of Personality Theory and Assessment: Volume 2-Personality Measurement and Testing.* SAGE Publications Ltd; 2008:179–198.
- Morizot J. Construct validity of adolescents' self-reported big five personality traits: importance of conceptual breadth and initial validation of a short measure. *Assess*. 2014;21(5):580–606. doi:10.1177/ 1073191114524015
- Digman JM. Personality structure: emergence of the five-factor model. *Annu Rev Psychol.* 1990;41(1):417–440. doi:10.1146/ annurev.ps.41.020190.00222
- John OP, Naumann LP, Soto CJ. Paradigm shift to the integrative bigfive trait taxonomy. In: John OP, Ronibs RW, Pervin LA, editors. *Handbook of Personality: Theory and Research*. New York: Guilford Press; 2008:114–158.
- Costa PT, McCrae RR. Normal personality assessment in clinical practice: the NEO personality inventory. *Psychol Assess*. 1992;4 (1):5–13. doi:10.1037/1040-3590.4.1.5
- McCrae RR, Terracciano A, Khoury B, et al. Universal features of personality traits from the observer's perspective: data from 50 cultures. J Pers Soc Psychol. 2005;88(3):547–561. doi:10.1037/0022-3514.88.3.547
- McCrae RR, Costa PT, Del Pilar GH, et al. Age differences in personality across the adult life span: parallels in five cultures. *Devel Psychol*. 1999;35(2):466–477. doi:10.1037/0012-1649.35.2.466
- McCrae RR, Costa PT, Del Pilar GH, Rolland JP, Parker WD. Crosscultural assessment of the five-factor model: the Revised NEO Personality Inventory. *J Cross-Cult Psychol.* 1998;29(1):171–188. doi:10.1177/0022022198291009
- Piedmont RL, Chae JH. Cross-cultural generalizability of the five-factor model of personality: development and validation of the NEO-PI-R for Koreans. J Cross-Cult Psychol. 1997;28(2):131–155. doi:10.1177/0022022197282001
- McCrae RR, Costa PT, Yik MS. Universal aspects of Chinese personality structure. In: Bond MH, editor. *The Handbook of Chinese Psychology*. Hong Kong: Oxford University Press; 1996:189–207.
- Fountoulakis KN, Siamouli M, Moysidou S, et al. Standardization of the NEO-PI-3 in the Greek general population. *Ann Gen Psychiatry*. 2014;13(1):36. doi:10.1186/s12991-014-0036-9
- Aluja A, García Ó, Rossier J, García LF. Comparison of the NEO-FFI, the NEO-FFI-R and an alternative short version of the NEO-PI-R (NEO-60) in Swiss and Spanish samples. *Pers Ind Dif.* 2005;38(3):591–604. doi:10.1016/j.paid.2004.05.014
- McCrae RR, Costa PT. A contemplated revision of the NEO Five-Factor Inventory. *Pers Ind Dif.* 2004;36(3):587–596. doi:10.1016/S0191-8869(03)00118-1
- Costa PT, McCrae RR, Dye DA. Facet scales for agreeableness and conscientiousness: a revision of the NEO personality inventory. *Pers* and Ind Dif. 1991;12:887–898. doi:10.1016/0191-8869(91)90177-D
- Lucas RE, Donnellan MB. Age differences in personality: evidence from a nationally representative Australian sample. *Dev Psychol.* 2009;45(5):1353–1363. doi:10.1037/a0013914

- McCrae RR, Costa PT. Brief versions of the NEO-PI-3. J Ind Dif. 2007;28(3):116–128. doi:10.1027/1614-0001.28.3.116
- Marjanovic Z, Holden R, Struthers W, Cribbie R, Greenglass E. The inter-item standard deviation (ISD): an index that discriminates between conscientious and random responders. *Per Ind Dif.* 2015;84:79–83. doi:10.1016/j.paid.2014.08.021
- Allik J, Realo A. Universal and specific in the five factor model of Personality. In: Widgier TA, editor. *The Oxford Handbook of the Five Factor Model*. New York: Oxford University Press; 2017:173–190.
- 26. O'Connor MC, Paunonen SV. Big Five personality predictors of post-secondary academic performance. *Pers Ind Dif.* 2007;43 (5):971–990. doi:10.1016/j.paid.2007.03.017
- Abbas M, Khan MN. Big-five personality factors and emotional intelligence among university students: a gender perspective. *Int J Res Stud Psychol.* 2018;7:1–12. doi:10.5861/ijrsp.2017.2000
- Karmakar R. Exploring the big five factor traits of college going adolescents. *Biomed J Sci Tech Res.* 2017;1(2):265–267. doi:10.26717/bjstr.2017.01.000170
- Singh J, Ullah F. Personality factors as determinants of the stress experienced by the adolescents. *Int J Ind Psychol.* 2016;4(1):47–58. doi:10.25215/0401.167
- Magalhães E, Salgueira A, Gonzalez AJ, et al. NEO-FFI: psychometric properties of a short personality inventory in Portuguese context. *Psicologia: Reflexão e Crítica*. 2014;27(4):642–657. doi:10.1590/1678-7153.201427405

- 31. Kallasmaa T, Allik J, Realo A, McCrae RR. The Estonian version of the NEO-PI-R: an examination of universal and culture-specific aspects of the five-factor model. *Eur J Pers.* 2000;14(3):265–278. doi:10.1002/1099-0984(200005/06)14:3<265::AID-PER376>3.0. CO:2-B
- 32. Rolland JP, Parker WD, Stumpf H. A psychometric examination of the French translations of the NEO PI-R and NEO-FFI. J Pers Assess. 1998;71(2):269–291. doi:10.1207/s15327752jpa7102 13
- 33. McCrae RR, Zonderman AB, Costa PT, Bond MH, Paunonen SV. Evaluating replicability of factors in the revised NEO personality inventory: confirmatory factor analysis versus procrustes rotation. *J Pers Soc Psychol.* 1996;70(3):552–566. doi:10.1037/0022-3514.70.3.552
- 34. Kline R. Convergence of structural equation modeling and multilevel modeling. In: Williams M, Vogt WP editors. *The SAGE Handbook of Innovation in Social Research Methods*. SAGE Publications Ltd; 2011:562–589. doi:10.4135/9781446268261.
- MacCallum RC, Browne MW, Sugawara HM. Power analysis and determination of sample size for covariance structure modeling. *Psycho Meth.* 1996;1(2):130–149. doi:10.1037/1082-989X.1.2.130

Psychology Research and Behavior Management

Publish your work in this journal

Psychology Research and Behavior Management is an international, peer-reviewed, open access journal focusing on the science of psychology and its application in behavior management to develop improved outcomes in the clinical, educational, sports and business arenas. Specific topics covered in the journal include: Neuroscience, memory and decision making; Behavior modification and management; Clinical applications; Business and sports performance management; Social and developmental studies; Animal studies. The manuscript management system is completely online and includes a very quick and fair peer-review system, which is all easy to use. Visit http://www. dovepress.com/testimonials.php to read real quotes from published authors.

Submit your manuscript here: https://www.dovepress.com/psychology-research-and-behavior-management-journal

Dovepress