

BU CTSI CALENDAR OF REQUESTS FOR APPLICATIONS & EDUCATIONAL OFFERINGS

All offerings and awards are made within the CTSI grant cycle from April 1-March 31st of each year through the end of the grant (March 31, 2025)- In some special circumstances award dates might differ with advance notice provide. The CTSI will release RFA's for all of the below offerings with specific information regarding each program, due dates and with application instructions.

PROGRAM	DESCRIPTION	TARGET AUDIANCE	APPLICATION DUE DATES
<u><i>Pilot Program</i></u>	BU CTSI Pilot Grant Program is to help investigators explore and solve major challenges in translational science, especially those that address the special health problems of our urban communities, by developing and deploying new tools, methods and processes to expedite clinical and translational research and discovery	Individual and team science in all areas of translational research related to the prevention, diagnosis, and management of human disease. We welcome researchers engaged in translational basic/bench, clinical, biomedical, patient-oriented, implementation, and population health science	September
<u><i>The Affinity Research Collaboratives (ARCs)</i></u>	Consist of faculty and trainees from different disciplines across campuses, who are organized around the foci of common research interests. The extraordinary strength in biomedical and physical sciences at Boston University, and the support and development of the ARCs create opportunities for the interdisciplinary approaches to both research and training in biomedical research	Investigators from several academic departments and at least two research disciplines, bound by a common goal to investigate biomedical problems concerning human disease	April
<u><i>BU CTSI Voucher Program</i></u>	Intended to enable preliminary work, generate data for new or ongoing projects, and/or secure fee-based core services for expert consultation services (e.g. biostatistics & data management) with the ultimate goal of furthering clinical and translational research	Open to all translational research investigators	Rolling Deadline
<u><i>Regenerative Medicine Training Program (RMTP)</i></u>	A 2-year program that trains pre-doctoral and post-doctoral scholars in the dynamic field of stem cells and regenerative medicine through immersive research projects and interactions with clinicians and PHD and MD scientists	Pre- and post-doctorates who have already excelled and whose research would be transformed with the inclusion of regenerative medicine expertise and resources	Allows for applications to be submitted through March 31 st of each year of the grant
<u><i>KL2 Mentored Career Development Award</i></u>	A 2-year program to support mentored research career development for clinical investigators who have recently completed professional training and who are	Scholars who already have an M.D., Ph.D. or equivalent doctoral degree	February

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	commencing basic, translational and/or clinical research. Provides salary support.		
<u>Center for Implementation & Improvement Sciences (CIIS) Fellowship Program</u>	A 2-year program to build institutional capacity in Implementation and Improvement in the absence of formal “Implementation Science” training programs, CIIS now offers an Implementation Science Fellowship (CIIS Fellowship). CIIS Fellows will pursue structured coursework towards a certificate in implementation science, enroll in additional online training for quantitative and qualitative methodology, and engage in mentored training through conduct of implementation research projects.	PhD or MD post-doctoral candidates (e.g., T32 fellows) or early career faculty interested in an academic career who a focus on Implementation and Improvement Science	Next RFA: December 2023
<u>Program for Early Research Career Development to be known as PERC</u>	Helps attendees assemble a professional portfolio requisite for attaining career development awards (such as the NIH K grant), pilot awards, and/or other funding mechanisms consistent with the success of early-stage investigators. Areas of focus will include but are not limited to developing a mentoring team, conceptualizing and drafting a specific aims page, and the preparation/evaluation of scientific manuscripts. Topics will be addressed through a combination of didactic sessions, review workshops (including constructive peer feedback of original documents), and importantly, individual professional mentoring adapted to the goals and background of participants	Early Stage investigators interested in attaining career development awards	Offered Spring & Fall
<u>Career Development Writing Workshop Series</u>	A longitudinal workshop that supports investigators in all aspects of the grant writing process for K01s, K08s, K23s and other related foundation Career Development Awards. The ultimate goal is submission of a successful Career Development Award.	Training for Bench, Clinical, Biomedical, Translational and Population Health Researchers	Offered Spring & Fall

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<u><i>Pathways to Research Independence and Mentoring Excellence (PRIME)</i></u>	A career support program that helps faculty transition to independent funding (from K to R01) by offering an interdisciplinary peer-supported network with peer-led and reviewed works-in-progress sessions.	Successful Early Career Awardees who are looking to independent funding. Applicants are invited by the CTSI to participate if they have a K or K equivalent award.	Summer/Fall of each year
<u><i>Research Supplements to Promote Diversity in Health-Related Research (Admin Supp - Clinical Trial Not Allowed) PA-20-222</i></u>	The diversity supplement is designed for individuals from groups underrepresented in the biomedical sciences, including racial and ethnic minorities, persons with disabilities and individuals from economically and educationally disadvantaged backgrounds who wished to pursue a career in clinical and translational science research.	Investigators developing independent research careers in clinical and translational science. Supplemental awards are limited to citizens or non-citizen nationals of the U.S. or to individuals who have been lawfully admitted for permanent residence in the U.S. (i.e., in possession of a Permanent Resident Card, Form I-551).	November
<u><i>Mentoring the Mentor</i></u>	A sophisticated interactive training program that uses case studies developed and vetted by other CTSA's across the country	Mentoring faculty	February
<u><i>Developing Your Research Career: An Interactive Seminar Series</i></u>	A 2-year curriculum to help fellows and early career faculty members acquire skills to advance their research careers. Core topics are presented by senior faculty in interactive sessions	Early career faculty interested in research	September