

Brown Bag Seminars on the Teaching and Learning of Languages

*Hosted by The Departments of
Romance Studies and World Languages
and Literatures*



Boston University
Geddes Language Center
685 Commonwealth Avenue
Room 533B

Spring 2018 Program

Monday, February 5th, 1:30-2:00pm

Using zoom.us as a Pedagogical Tool in L2

Mira Angrist

Zoom is mostly used as a video conferencing tool. The objective of the session is to expose participants to Zoom [and how it can be used] as a pedagogical tool in teaching L2. Mira will demonstrate how she has been using Zoom with all level classes to:

1. Flip the classroom
2. Reinforce what was learned in class
3. Enhance students' interpersonal mode of communication
4. Conduct online office hours
5. Create online student oral presentations
6. Conduct student video conferencing and interviews with native speakers

Monday, March 12th, 1:30-2:00pm

Digital Storytelling for Differentiated and Proficiency-Based Learning

Amber Navarre

Digital storytelling refers to the production of short personal narratives in which learners construct meaning using multiple semiotic resources enabled by media technology, a combination of voice recordings, written texts, images, sounds, music, videos, or even interactive digital games. [Cont.]

[Cont.] In this workshop, Amber will demonstrate a semester-long curriculum incorporating multiple digital storytelling projects. Participants will discuss how to prepare learners for such projects, how to scaffold learning in the process, how this method benefits learners and how learners react to it.

Monday, March 26th, 1:30-2:00pm

Navigating through the STARTALK Grant Application Process

Jungsoo Kim

In the presentation titled "Navigating through the STARTALK Grant Application Process," the Program Director of STARTALK Korean teacher training program will explain the process of applying for a STARTALK grant and share insights and tips gained through the experience. During the summer of 2017, the Korean Language Program offered a six-week teacher training program titled "STARTALK Online Korean Teacher Training at Boston University." The program combined teacher training with educational technology training and was delivered completely online. Anyone in the critical languages who wants to learn about the process of applying for STARTALK grants will benefit from the presentation. In addition, those who are interested in combining online elements in their courses will learn about what worked well and what had to be modified in running an online program.

Monday, April 2nd, 1:30-2:00pm

Playing Games in the Language Classroom

Angelica Avcikur

Games make language learning fun and exciting. Students are often very competitive and enjoy a change of pace. If your lesson plan happens to be too short, you can fill the time with productive communicative fun activities and games. In this session, Angelica will share with you some of the activities that she has found to be both fruitful and fun.

Monday, April 23rd, 1:30-2:00pm

Integrating LGBTQ Equality into the Classroom

María Datel

This presentation will show how to integrate LGBTQ materials in class discussions and activities for the first two years of language instruction. Through the exploration of authentic materials (multimedia texts), participants will talk about the best ways to approach this widely underrepresented topic. The language of the presentation will be English with examples in Spanish/English.

Brown Bag Seminars Co-Organizers

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Please contact us with your questions, suggestions, or proposals for future Brown Bag Seminars.