

CURRICULUM VITAE

Elizabeth Louise Hoover, PhD, CCC-SLP, BC-ANCDS
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EMPLOYMENT

2021-Present	Boston University Sargent College- Boston, MA <i>Clinical Professor</i> - Speech-Language and Hearing Sciences
2014 –2021	<i>Clinical Associate Professor</i> – Speech-Language and Hearing Sciences
2004-2014	<i>Clinical Assistant Professor</i> – Speech-Language and Hearing Sciences
2003-2004	<i>Lecturer</i> – Speech-Language and Hearing Sciences

2017	Northeastern University- Boston, MA <i>Adjunct Professor</i> - Communication Disorders Department
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EDUCATION

2013	Boston University School of Medicine – Boston, MA Doctor of Philosophy in Behavioral Neuroscience Dissertation title: Effect of Individual and Group Therapies in Aphasia <i>Advisors:</i> Gloria Waters, Ph.D. & David Caplan, M.D., Ph.D.
1996	California State University at Hayward – Hayward, CA Master of Science in Speech-Language Pathology
1993	University of California at Los Angeles – Los Angeles, CA Bachelor of Arts in French and Linguistics

RESEARCH SUPPORT

Federal Ongoing	
2021-2026	NIDCD Grant: 1 R01 DC018781-01A1 Hoover (MPI) DeDe (MPI) \$4,000,000/ 5-years Understanding the Mechanisms of Change and Optimal Parameters in Conversation Treatment for Aphasia Role: MPI

Federal Complete

2017-2020 NIDCD Grant 1R21DC015859 Hoover (PI) DeDe (Co-I)
\$300,000/3-years (+ No Cost Extension)
A comparison of the effects of dosage and group dynamics on discourse outcomes in aphasia
Role: PI

Federal, Complete

2010 NIDCD Grant DC010461 Caplan (PI)
Effects of syntactic complexity in discourse comprehension in individuals with aphasia
Role: Research Assistant

Non-Federal, Complete

2013-2015 \$175,000 Private Foundation Award
Aphasia Resource Center: ICAP study
Elizabeth Hoover: PI

The goal of the above ICAP studies was to investigate the benefits of an interprofessional, intensive, comprehensive aphasia treatment program on communication outcomes in individuals with chronic aphasia

HONORS AND AWARDS

2022-present Editorial Board, Journal of Speech-Language and Hearing Research
2021 Gerry Cormier Communication Access Award from the Aphasia Institute in Toronto, Canada. Received award on behalf of Aphasia Access organization.
2020-present ASHA's Academic & Research Mentoring (ARM) Network: Pathways Advisory Board
2020 Clinical Faculty Scholarship Award (\$8000)
2019-2020 Clinical Practice Research Institute (CPRI)
2019 Lessons for Success Travel Award. Co-sponsored by ASHA & NIH
2018 Invited participant in ASHFoundation Scholarship Reviewer
2013 Undergraduate Mentor Award
2010-2019 Dean's Summer Stipend Award

PROFESSIONAL AFFILIATIONS AND ACCREDITATIONS

2022-2023 Past Board President & Executive Committee Board Member Aphasia Access
2020-2021 Board President, Aphasia Access
2015-Present Board Member, Aphasia Access

2011-present	Member, Aphasia Access
2011-present	Affiliate for the National Aphasia Association
2008-2012	Member of Board Certification Committee of Academy of Neurologic Communication Disorders and Sciences
2006-present	Member of the Academy of Neurologic Communication Disorders and Sciences
2008-present	Board Certification in Neurogenic Communication Disorders and Sciences
1998-present	Massachusetts State license in Speech Language Pathology
1997-present	Certificate of Clinical Competency in Speech Language Pathology, American Speech-Language and Hearing Association
1997-2000	California State License in Speech Language Pathology

PROFESSIONAL EXPERIENCE: Clinical

	<u>Boston University, Sargent College, Boston, MA</u>
2007-present	Clinical Director, Aphasia Resource Center
2003-2008	Clinical Supervisor, Academic Speech Language and Hearing Center
2003-present	Consulting SLP, Center for Neurorehabilitation
	<u>Spaulding Rehabilitation Hospital, Boston, MA</u>
2002-2008	Per Diem SLP/Consultant:
	<u>HealthSouth Braintree Rehabilitation Hospital, Braintree, MA</u>
2002-2008	Per Diem SLP/Consultant
2002-2003	Clinical Advisor (Director of Speech-Language Pathology)
2001-2002	Lead Clinician
1999-2001	Clinical Specialist
1998-1999	Staff Speech-Language Pathologist
	<u>Davies Medical Center, San Francisco, CA</u>
1996-1998	Staff speech-language pathologist

PUBLICATIONS

Peer-reviewed publications

Hoover, E., Bernstein-Ellis, E., Meyerson, D. (in revision). Rebuilding Identity: Qualitative outcomes from an aphasia book club experience. *Journal of Communication Disorders*.

Dunne, M., **Hoover, E.**, & DeDe, G. (in press). Efficacy of aphasia group conversation treatment via telepractice on language and patient reported outcomes. *American Journal of Speech Language Pathology*.

Hoover, E.L., DeDe, G., Maas, E. (2021). A randomized controlled trial of the effects of group conversation treatment on monologic discourse in aphasia. *Journal of Speech-Language and Hearing Research* [doi/10.1044/2021_JSLHR-21-00023](https://doi.org/10.1044/2021_JSLHR-21-00023)

Cherney, L.R., DeDe, G, **Hoover, E.L.**, Murray, L., Obermeyer, J., & Pompom, R.H. (2021). Applying functional communication treatment approaches for aphasia to the rehabilitation treatment specification system (RTSS). *Archives of Physical Medicine & Rehabilitation* <https://doi.org/10.1016/j.apmr.2021.10.016>

Fridricksson, J., Basilakos, A., Boyle, M., Cherney, L.R., DeDe, J.K., Harnish, S.M., **Hoover, E.L.**, Hula, W.M., Hunting-Pompon, R., Philipp-Johnson, L., Kiran, W., Murray, L.L., Rose, M.L., Obermeyer, J., Salis, C., Walker, G.M., Martin, N. (2021). Demystifying the complexity of aphasia treatment: Application of the Rehabilitation Treatment Specification System (RTSS). *Archives of Physical Medicine & Rehabilitation* DOI:<https://doi.org/10.1016/j.apmr.2021.08.025>

DeDe, G & **Hoover, E.L.** (2021). Measuring treatment change at the discourse level for people with mild and severe aphasia *Topics in Language Disorders*; 41(1), 5-26

Hoover, E., McFee, A., DeDe, G. (2020). Efficacy of conversation therapy for individuals with severe aphasia. *Seminars in Language Disorders*;41(1): 71-82

DeDe, G., **Hoover, E.**, Maas, E. (2019). Two to tango or the more the merrier? A randomized controlled trial of the effects of group size in aphasia conversation treatment on standardized tests. *Journal of Speech-Language and Hearing Research*. doi/pdf/10.1044/2019_JSLHR-L-18-0404

Hoover, E.L., DeDe, G., Maas, E. (2018). Effects of group size on conversation treatment outcomes: Results of standardized testing. *Aphasiology*, Vol.32: S1, 93-95

Hoover, E., Caplan, D., Waters, G., Carney, A. (2017). Communication and Quality of Life Outcomes from an Interdisciplinary, Intensive, Comprehensive, Aphasia Program (ICAP). *Topics in Stroke Rehabilitation*, 24 (2), 82-90

Hoover, E.L., Caplan, D., Waters, G., Budson, A. (2015). Effects of Impairment-Based Individual and Socially-Oriented Group Therapies on Verb Production in Aphasia. *Aphasiology*, Vol.29(7): 781-798.

Hoover, E.L. & Carney, A. (2014). Integrating the iPad into an interdisciplinary, comprehensive aphasia program (ICAP). *Seminars in Speech and Language*, Vol.35:25-37.

Levy J., Hoover, E., Waters, G., Kiran, W., Caplan, D., Berardino, A., Sandberg, C. (2012) Effects of syntactic complexity, semantic reversibility, and explicitness on discourse comprehension in persons with aphasia and in healthy controls. *American Journal of Speech-Language Pathology* Vol.21 S154-S165.

Book Chapters

Hoover, E. & Carney, A. (in press). Supporting meaningful conversations in stroke-induced aphasia in George, R.E. & O'Reilly, M. (eds). *A Guide to Managing Atypical Communication in Healthcare: Meaningful Conversations in Challenging Consultations*, Routledge: Oxford, UK.

Elman, R., & **Hoover, E.** (2013). Integrating communication support into aphasia group treatment in Simmons-Mackie, N., King, J., & Beukelman, D. (eds). *Supporting communication for adults with acute and chronic aphasia*, Brookes: Baltimore, MD.

Hoover, E.L. (1997) Modified cooperative group treatment for individuals with moderate aphasia in Avent, JR (ed) Manual of cooperative group treatment for aphasia, Butterworth and Heinemann, Boston: MA.

Non peer-reviewed publications

Hoover, E.L. (2013). Effect of individual and group treatments in aphasia (published doctoral dissertation). Retrieved from ProQuest Dissertations and Theses (Accession Order No. AAT 3575345).

PRESENTATIONS

Peer-reviewed presentations

Hoover, E.L., Bernstein Ellis, E., Meyerson, D. (2022) Rebuilding Identity: Qualitative Outcomes From an Aphasia Book Club. American Speech Language and Hearing Association's Annual Convention, New Orleans, LA,

Carney, A. & **Hoover, E.** (2022) Reimagining Life Participation Approach to Aphasia Programming in a Residential Long-term Care Setting. American Speech Language and Hearing Association's Annual Convention, New Orleans, LA

Gordon, J.K., Gilmore, N., Cherney, L.R., Kiran, S., Zanca, J., DeDe, G., **Hoover, E.L.** Demystifying Aphasia Treatment Using the Rehabilitation Treatment Specification System (RTSS). (2022). American Congress of Rehabilitation Medicine, Annual Conference, Chicago, IL

Hoover, E.L., & DeDe, G. (2021) Effects of Conversation Treatment. Accepted Paper British Aphasiology Society International Biennial Conference. Newcastle, UK.

Hoover, E.L., DeDe, G., Maas, E. (2021) Conversation Treatment: What's in a narrative? Accepted paper, 50th Annual Clinical Aphasiology Conference, Virtual Presentation

Meyerson, D., Bernstein-Ellis, **Hoover**, E.L., Kravitz, J. (2021). Rebuilding Identity: An Aphasia Book Club Experience. Virtual Platform Presentation at the Aphasia Access Leadership Summit, June.

Hoover, E.L., DeDe, G., Maas, E. (2020) The Relative Benefits of Different Discourse Measures for Varied Profiles of Aphasia. Accepted paper, 50th Annual Clinical Aphasiology Conference, Kohala Coast, HI (Deferred to 2021 due to Covid-19 pandemic)

Hoover, E.L., DeDe, G., Maas, E. (2018) Conversational Group Treatment Approaches: The Influence of Group Size. Platform Presentation at the American Speech-Language and Hearing Association, Boston, MA

Hoover, E.L., Balz, M., Kaplan, J.K. (2018). Asking the Right Questions, Stories from An Aphasia Community. Platform Presentation at the American Speech-Language and Hearing Association, Boston, MA

DeDe, G., **Hoover**, E.L., & Maas, E. (2018). Effects of Group size on conversation treatment outcomes: Results of standardized testing. Platform presentation at Clinical Aphasiology Conference, Austin, TX.

Carney, A. & **Hoover**, E.L. (2017). Journaling as a Tool for Reflection and Communication. Presentation at the Aphasia Access Leadership Summit. Orlando, FL.

Hoover, E.L., & Carney, A. (2016). Communication and Quality of Life Outcomes from an Interprofessional ICAP. Roundtable presentation, Clinical Aphasiology, Charlottesville, VA.

Hoover, E.L., & Carney, A. (2015). Using an Intensive Treatment Program for Interprofessional Education & Practice. Platform presentation at American Speech-Language and Hearing Association, Denver, CO.

Shelley, K., Bitek, K., Tucker, K., **Hoover**, E.L. (2015). Building and Sustaining a Life Participation Program for Aphasia. Platform presentation at American Speech-Language and Hearing Association, Denver, CO.

Hoover, E.L., & Carney, A. (2014). An Interdisciplinary ICAP: Outcomes & Insights From Three Experimental Cohorts. Platform presentation at American Speech-Language and Hearing Association, Orlando, FL.

Hoover, E.L., Caplan, D., Waters, G., Budson, A. (2014). Coordinating Individual & Group Interventions for Verb Production in Aphasia. Technical presentation at American Speech-Language and Hearing Association, Orlando, FL.

Peer-reviewed posters

Hoover, E.L., Bernstein-Ellis, E., Meyerson, D. (2022). Rebuilding identity: An aphasia book club experience. International Aphasia Rehabilitation Conference, Philadelphia, PA. June.

Hoover, E.L. & DeDe, G.(2022). Conversation Treatment: What's in a narrative? International Aphasia Rehabilitation Conference, Philadelphia, PA

DeDe, G., & **Hoover**, E.L. (2022). Application of the RTSS framework to conversation treatment. 51st Clinical Aphasiology Conference; Whiteside Beach, NC.

Dunne, M., **Hoover**, E.L., & DeDe, G. (2022). Efficacy of Aphasia Telehealth Group Conversation Intervention on Language and Social Measure. 51st Clinical Aphasiology Conference; Whiteside Beach, NC.

Hoover, E.L., Balz, M., & Kaplan, J.H. (2020). Outcomes from qualitative interviews: Understanding client and co-survivor perspectives from participation in a university-based aphasia center. Accepted paper, International Aphasia Rehabilitation Conference, Vancouver, BC. Conference Canceled due to Covid-19 pandemic)

DeDe, G., **Hoover**, E.L., & Maas, E. (2020). Conversation Treatment: What's in a narrative? Accepted paper, International Aphasia Rehabilitation Conference, Vancouver, BC. Conference Canceled due to Covid-19 pandemic)

Hoover, E.L., DeDe, G., Maas, E. (2018). Effects of group size on conversation treatment outcomes: Results of standardized testing. International Aphasia Rehabilitation Conference, Aveiro, Portugal.

Hoover, E.L. & Carney, A. (2017). Volunteerism as a pathway to empowerment. Poster presentation at the Aphasia Access Leadership Summit. Orlando, FL.

Carney, A., **Hoover**, E.L. (2016). Integrating Technology Into Life Participation Approach to Aphasia Programming. Poster presentation at American Speech-Language and Hearing Association, Philadelphia, PA.

Hoover, E., Caplan, D., Waters, G., Budson, A. (2014). Effects of individual and group therapies on Verb Production in Aphasia. Poster presentation at Clinical Aphasiology Conference, St. Simons, GA.

Invited Presentations

Hoover, E.L. (2021). State of Aphasia in North America: Towards a Participation-Based Approach. Invited presentation at medical geriatric program grand rounds Boston University Medical School, Boston, MA.

Hoover, E.L. (2021). Group treatment options for aphasia. Invited presentation for the Instituto Português da Afasia, Lisbon, Portugal – Virtual.

Hoover, E.L., DeDe., G., & Maas, E (2020). Conversation treatment for aphasia: Finding your recipe for success. Invited Keynote for the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention Canceled due to COVID)

Hoover, E.L. (2020). Considerations in group conversation treatment for aphasia. Department of Speech-Language and Hearing Sciences, Research Colloquia, University of Connecticut. Storrs, CT

Hoover, E.L. (2019). Outcomes in the context of group therapy for aphasia. 14th Annual Eleanor M. Saffran Conference on Cognitive Neuroscience & Rehabilitation of Communication Disorders Foundations of Outcome Measurement Theory and its Application to Rehabilitation of Communication Disorders, Philadelphia, PA

Hoover, E.L. (2019). Integrating group treatment for aphasia into your practice. Pittsburgh Veterans Affairs: PARTNeR Training Program. Pittsburgh VA, Pittsburgh PA

Hoover, E.L., & English-Silverman (2019). The Importance of Asking the Right Questions; interprofessional Practice Stories from Across the Healthcare Continuum. Aphasia Access Leadership Summit, Baltimore, MD

Simmons-Mackie, N., **Hoover, E.L. (2018).** The State of Aphasia in North America. Invited Keynote Presentation at the American Speech-Language and Hearing Association, Boston, MA

Hoover, E.L. (2018). Getting the conversation started: Group treatment options for individuals with aphasia. UMass Amherst SLP and Audiology Leadership Conference: Research to Practice. Amherst, MA

Hoover, E.L. & Simmons-Mackie, N. (2017). Reflections on the State of Aphasia in North America: An Update on Services and delivery. ACRM iSIG

Hoover E.L. (2017). Great Ideas in Aphasia Care Programming: A Conversation with Dr. Liz Hoover AphasiaAccess.org/podcasts.

Elman R.J., Simmons-Mackie N, Kagan A., **Hoover** E. (2017) LPAA Pioneers Discuss Core Values History & Tenets AphasiaAccess.org/podcasts.

Hoover, E.L. (2016). Integrating Technology into Life Participation Programming. Presentation at the Braintree Neurorehabilitation Conference, Cambridge, MA.

Hoover, E.L. (2016). Building and Sustaining a Life Participation Program for Aphasia. Presentation at the New Hampshire Brain Injury Association, Concord, NH.

TEACHING

Courses

SH 721: Motor Speech Disorders

This course provides students with a foundation for examining, evaluating and determining intervention directions for individuals with motor speech disorders (MSD). Students learn the etiologies and behavioral characteristics of various MSDs and methods to differentially diagnose disorders using both instrumental and perceptual techniques assessment techniques. Students also learn to critically evaluate the potential benefits of various interventions and develop comprehensive treatment programs incorporating both evidence based-practice and client priorities.

Fall semesters (2014-present).

SH 736: Aphasia

This course helps students develop critical thinking and problem-solving skills related to language and intervention in aphasia. Students learn the etiologies and behavioral characteristics of aphasia and to related them to current models of language processing. Different intervention frameworks that span the continuum of naturalness are also discussed. Students learn to critically evaluate the potential benefits of various interventions for *individuals* with aphasia taking into consideration both linguistic and psychosocial aspects of the client's profile.

Spring semesters (2008, 2012, 2013 and 2015 -Present).

SH 547/647: Introduction to Clinical Process

This course provides students with an overview for the methods and procedures used to treat individuals with communication and swallowing disorders. It is designed to prepare students to enter clinical practicum. Students learn about the scope of practice of the speech-language pathologist, models of service delivery as well as the ethical standards that govern the practice. General principles of clinical process including data collection, documentation and the incorporation of evidence-based treatments are discussed. The course culminates with students designing, executing and documenting a mini-treatment session with a client.

Fall and Spring semesters (2003-2017)

SH 548: Introduction to Language Disorders across the Lifespan (Co-taught with Dr. Howland)

This course provides students with a foundation for examining, evaluating and determining intervention directions for individuals with language disorders. Students learn about the causes and characteristics of a variety of developmental and acquired language disorders. The ICF model of disablement is used as a framework for understanding individual profiles and for designing a plan of intervention. Links between neuropathology and clinical presentation are discussed within and across neuropathologies.

Fall semesters (2009-2017)

SH 740, 741, 742, 744: Clinical Practica (adult neurogenic population)

This course sequence is designed to allow students to develop a broad range of evaluation and treatment skills. Direct supervision and lab mentorship are provided in individual treatment, group diagnostic and group treatment environments through the Academic Speech Language and Hearing Center and the Aphasia Resource Center.

Guest Lectures

Lectures provided to the graduate professional programs on the following topics:

2004-present	Aphasia <ul style="list-style-type: none">• Physical Therapy (Fall semesters)• Occupational Therapy (Spring semesters)
2003-2020	Dysphagia <ul style="list-style-type: none">• Nutrition (Fall semesters)• Occupational Therapy (Fall semesters)
2003-2015	Traumatic Brain Injury <ul style="list-style-type: none">• Physical Therapy (Spring semesters)
2007-2019	Interprofessional Grand Rounds/IPE guest Lectures <ul style="list-style-type: none">• Participated in panel presentations in college-wide rounds showcasing interprofessional practice based around a case study. Cofacilitated IPE lecture sequence in neurogenic courses during spring semesters across professional programs in collaboration Professors Slater, Brown and Newman.

Directed Studies/Thesis

Spring 2014	Master's thesis, 3 rd Reader – 1 student
Spring 2016	Master's thesis, 2 nd Reader – 1 student
Spring 2017	Master's thesis, 2 nd Reader – 2 students PhD thesis, 3 rd Reader – 1 student
Spring 2018	Master's thesis, 1 st Reader – 1 student Master's thesis, 2 nd Reader – 1 student

Summer 2018	PhD Qualifying committee member, 3 rd reader – 1 student
Spring 2020	PhD thesis, 4 th Reader – 1 student
Spring 2021	Master's thesis 2 nd Reader- 2 students
	PhD thesis, 3 rd Reader 1 student
	Master's thesis, 2 nd Reader 1 student
Spring 2022	Master's thesis, 1 st Reader, 1 student
Current	PhD thesis, 3 rd Reader – 2 students
	Master's thesis 2 nd Reader – 1 student

Clinical Program Development

2006-present	<p>Aphasia Resource Center</p> <ul style="list-style-type: none"> ○ Founded in 2006, in collaboration with Dr. Gloria Waters and Jerome Kaplan, with seed funding from a Sargent alumna and a grant from the Boston Foundation. ○ Developed in response to the growing community needs of individuals with aphasia to have access to long-term interventions and support. ○ The mission crosses three primary platforms: <ul style="list-style-type: none"> • <i>Education</i>: provide students with hands on training in the best evidence-based practice. • <i>Research</i>: provide a clinical lab to investigate the efficacy of various therapies • <i>Service</i>: provide aphasia therapies as well as a supportive environment in which persons with aphasia can share experiences and learn about recreational and educational resources. ○ Currently provides an average of 2500 treatment visits while providing varied yearly experiences for as many as 45 SLHS students, 6 MSOT students and 2 DPT students each year. ○ Creates an opportunity for students to work collaboratively in an interdisciplinary environment towards a central goal of service. Consistently, students report that the ARC was one of the best experiences in their program. ○ Semester program includes approximately 10-12 socially-oriented group interventions such as, conversation groups, book groups, writing groups and a co-led chorus group. Comprehensive diagnostic sessions and individual or dyadic sessions are also provided during each semester.
2011-2015	Aphasia Resource Center: Interdisciplinary, Intensive Treatment Program

- Pilot developed in the summer of 2011.
- Expanded to a multi-year, privately funded, research program to investigate the benefits of intensive, interdisciplinary treatment for individuals with chronic, stroke-induced aphasia.
- First of its kind in the US to deliver intensive treatment that includes interventions in speech-language, occupational therapy, physical therapy and nutrition.
- Affords graduate students from all the professional programs in Sargent College an opportunity to work in an innovative, collaborative practice environment.
- Outcomes presented since its inception at three peer-reviewed conferences (CAC, ASHA, ACRM).

SERVICE ACTIVITIES

College

2019-Present	Committee on Promotion and Tenure (SLHS Clinical Faculty Representative)
2015 – 2019	Graduate Education Committee Member (SLHS Dept Representative) (Chair 2018-present)
2006-present	Member Sargent Committee on Academic Policies and Procedures (Chair Fall 2013-2015)
2013-2015	Member Sargent Faculty Council
2004-2006	Member Sargent Human Subjects Review Committee

Department

2004-present	Master of Science in Speech Language Pathology Advised approximately 8-10 students per year
2004-present	Member Sargent MS-SLP Adult Comprehensive Examination Committee (Chair, 2008-2010, 2012-present)
2016-present	Ad-hoc Member MS-SLP Admissions Committee
2019-2020	Chair SLHS Clinical Assistant Professor Search Committee
2018-2019	Member SLHS Department Chair Search Committee
2015-2016	Member SLHS Junior Faculty Search Committee
2015-2016	Member SLHS Clinical Faculty Search Committee

National

2022-Present	Editorial Board Member: Journal of Speech-Language and Hearing Research
2020-2021	ASHA's Academic & Research Mentoring (ARM) Network: Pathways program reviewer/mentor.
2019-2021	Program Committee Member: American Speech-Language Hearing Association's Annual Convention: Topics in Adult Language Disorders
2018-Present	Reviewer American Speech-Language-Hearing Foundation's 2018 Graduate Student Scholarship

2018-2019 2016-2017	Program Committee Member: Aphasia Access Leadership Summit
2012-present	Reviewer for the following academic journals: <i>Journal of Speech-Language and Hearing Sciences</i> <i>American Journal of Speech-Language Pathology</i> <i>Topics in Stroke Disorders</i> <i>Topics in Language Disorders</i> <i>Journal of Communication Disorders</i>
2017-2018	Program Committee Member: American Speech-Language Hearing Association's Annual Convention: Topics in Adult Language Disorders
2016-2017	Program Committee Member: Clinical Aphasiology Conference
2015-2016	Topic Chair: American Speech-Language Hearing Association's Annual Convention: Topics in Adult Language Disorders

International

2019 – present	Member of the Collaboration of Aphasia Trialists, Working Group 4 – Treatment Efficacy. Actively involved in two groups. The first project is the development of an online Aphasia Therapy Finder app focused on disseminating evidenced-based therapy protocols to practicing clinicians. The second project is focused on writing an extension paper to the TIDLeR project a framework for disseminating aphasia treatment research.
2019-2021	Member of international research group focused on The Rehabilitation Treatment Specification System: Identifying the active ingredients of aphasia therapy (RTTS). Group met initially in Philadelphia in 2019 to set priorities for understanding mechanisms of change. Group meets to prioritize research aims across the continuum of aphasia rehabilitation. Aphasia RTTS group consists of 20 invited researchers who are focused on aphasia treatment from Australia, Canada and USA. Working groups resulted in four published position papers.
2020	International Aphasia Writing Retreat: invited to join 24 international aphasiologists at a five-day writing retreat focused on the Life Participation Approach to Aphasia. In person meeting scheduled for June 2020 was moved to a virtual meeting due to Covid-19.
2020	As current board president of Aphasia Access, hosted International 24-hour Virtual Teach-In during Aphasia Awareness month (June 24-25 th). Invited and introduced Keynote speakers from US, UK, Australia and Canada.

