Interprofessional Leadership in Healthcare Certificate

Equipping professionals to effectively lead interprofessional teams

DOCTON	Dates June 4, 2024 – October 22, 2024		Weekly Activities	1 hour online self-paced
BOSTON UNIVERSITY	Format	100% online		learning 75-minute live classroom
	Cost	\$1250 total	Live Classrooms	Tuesdays, 8pm-9:15pm (ET)

Designed for professionals with three or more years of experience in any health profession or setting who lead or aspire to lead interprofessional teams

CERTIFICATE COURSES (4-weeks each)

- The Interprofessional Team Recognize the value of interprofessional collaborative practice, develop team-based approaches to managing ethical issues, and apply practical strategies to foster collaborative teamwork.
- 2. Effective Communication

Enhance interprofessional communication through reflection on communication theory, techniques, and self-awareness; and develop confidence motivating teams and managing conflict.

3. Effective Supervision

Integrate learning theories and practical strategies to enhance student learning on clinical placement; and develop skills necessary for effective professional supervision and mentorship.

- Building Business Acumen Understand financial management principles; and develop effective strategies to market and evaluate organizational capacity to offer services.
- Leadership of Interprofessional Teams
 Explore the challenges and opportunities of leading interprofessional teams, reflect on leadership styles, and apply contemporary leadership models to effect meaningful change

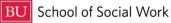


Live classroom sessions use Project ECHO[®] to facilitate technology-enabled, peer-to-peer, collaborative learning with support from experienced leaders of interprofessional teams.

LEARN MORE & REGISTER: www.bu.edu/sargent/academics/continuing-education/ interprofessional-leadership-in-healthcare-certificate/



College of Health & Rehabilitation Sciences Sargent College



FACULTY

Director, Center for Aging and DisabilityEducation and

Karen Jacobs, EdD, OT, OTR, CPE, FAOTA Clinical Professor

Associate Dean for Digital Learning & InnovationProgram Director, Post-Professional Doctor of Occupational Therapy

BU Sargent College

Disclosure:

Financial - Receives a salary from Boston University. Non-Financial - Volunteers speaking/teaching activities for this certificate. Director, The Network for Professional Education BU School of Social Work

Research

Research Assistant Professor

Bronwyn Keefe, PhD, MSW

Disclosure

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ALUMNI MENTORS

Jennifer Phillips, OT, OTD, OTR

Lecturer, Post-Professional Doctor of Occupational Therapy Program, BU Sargent College Disclosure:

Financial - Receives an honoraria from Boston University.

Naomi Rose Konikoff, MS, CCC-SLP Speech Language Pathologist, Bilingual Spanish

Disclosure: Financial - Receives an honoraria from Boston University.

CONTINUING EDUCATION

Boston University is approved to offer continuing education for this certificate by the following organizations:



American Occupational Therapy Association

Craig Slater, PhD, MPH

Director, Interprofessional Education and Practice

Financial - Receives a salary from Boston University. Non-Financial - Volunteers speaking/teachingactivities for

Clinical Assistant Professor

BU Sargent College

this certificate.

Disclosure:

Approved Provider

Boston University is an AOTA Approved Provider of professional development. Course approval ID: 000002363. This online course is offered at 4.0 CEUs, introductory, professional issues. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.



The BOC Approved Provider Name is approved by the Board of Certification,Inc. to offer continuing education to Certified Athletic Trainers.



Boston University Henry M. Goldman School of Dental Medicine

This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between Boston University Henry M.Goldman School of Dental Medicine and Boston University College of Health & Rehabilitation Sciences: Sargent College.

CE credit hours: 40 (20 self-instruction, 20 live).

Boston University Henry M. Goldman School of Dental Medicine is an ADA CERP recognized provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

Committee on Dietetic Registration

This program meets Committee on Dietetic Registration (CDR) criteria for Activity Type 171 – Live Webinar. Please visit the CDR website for instructions on documenting this course in your Professional Development Plan.



Boston University School of Social Work

Boston University School of Social Work, 1121, is approved to offersocial work continuing education by the Association of Social WorkBoards (ASWB) Approved Continuing Education (ACE) program. CE credit hours: 40



Boston University School of Medicine

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Boston University School of Medicine and Boston University College of Health & Rehabilitation Sciences. Boston University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Boston University School of Medicine designates this other activity(blend of online and live content) for a maximum of 40 AMA PRA Category 1 Credits TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Policies:

Payment is due in full at the time of registration. Requests for refunds must be submitted within the first week of the first course for 100% refund. After this time, there are no refunds. Learners can miss up to two live classroom sessions without penalty. Missing more than two live classroom sessions will result in reductions in continuing education credits. To obtain the certificate, learners must complete all journals and quizzes, and attend at least 75% of live classroom discussions. Participants can ear up to 40 A0TA continuing education credits. Participants are encouraged to contact the University's Office of Disability Services to discuss accommodations that may be available to them https://www.bu.edu/disability/ For more information about the Interprofessional Leadership in Healthcare Certificate, contact Sargent's Associate Dean for Digital Learning and Innovation, Karen Jacobs, kjacobs@bu.edu.