

Metacognition Module

In-class Activity:

Working together with a group, think about one particular aspect of the required work for this course. Choose from the following, or add others that are relevant:

- doing assigned readings
- preparing for class discussion
- participating in class
- giving oral presentations
- working in groups with other students
- attending office hours or instructor conferences
- doing research
- drafting papers
- revising papers
- editing papers

Together, for your chosen aspect of the course, generate as many different strategies as you can. For example, when editing your papers for correct grammar, word choice, and punctuation, what can you do, specifically? What tips have people suggested to you in the past? Brainstorm these with your group. Then, poll your group—who uses which strategies often, occasionally, or never? Why? Which strategies does your group think are the most useful, and why? How would your list, and your answers, change depending on the genre of paper that you are writing? Explain. Be ready to report to the class. Which strategies have you found useful across the courses you are taking/have taken? Why?