

Mingyan Ma

Wheelock College of Education & Human Development, Boston University
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Education

2022–	Ph.D., Educational Policy Studies, Boston University
2018–20	M.A., Economics and Education, Columbia University
2014–18	B. Mgt., Nanjing University
2017	Visiting student, Department of Quantitative Finance, National Tsing Hua University

Academic Affiliations

2023–	Wheelock Educational Policy Center, Boston University Research Assistant
2020–22	China Center for Agricultural Policy, Peking University Senior Research Assistant

Research Fields

Economics of education; labor economics

Working Papers

Mingyan Ma and Marcus A. Winters. “The Effect of English Learner Reclassification on Student Short-Term and Long-Term Outcomes: Regression Discontinuity and Event Study Evidence from Indiana”. Wheelock Educational Policy Center Working Paper, 2023.

Shanshan Li, Mingyan Ma, Jieyuan Feng, and Hongmei Yi. “Early Home Literacy Activities and its Relation to Reading Skills in Chinese Children”. China Center for Agricultural Policy Working Paper, 2023.

Mingyan Ma, Mingxing Huang, and Hongmei Yi. “Resources, Support, Time, and Environment: Effects of An Independent Reading Program on Student Reading Attitudes, Reading Habits, and Reading Achievement”. China Center for Agricultural Policy Working Paper, 2021.

Mingyan Ma, Yang Deng, Mingxing Huang, and Hongmei Yi. “Independent Reading and Primary School Student Development: A Systematic Review”. China Center for Agricultural Policy Working Paper, 2021.

Mingyan Ma, Mingxing Huang, Xiao Liang, and Hongmei Yi. “Should There Be More Emphasis on General Courses in China’s Vocational Education and Training? Evidence from the Labor Market”. China Center for Agricultural Policy Working Paper, 2021.

Work in Progress

Paraeducators as Prospective Teachers: Exploring Interests, Perceived Benefits and Challenges, and Implications for Grow Your Own Programs (with Olivia L. Chi)

Teaching Experience

Boston University

Teaching Assistant, RS753 Causal Design in Education Research, Spring 2024

Teaching Assistant, ED431 Child Policy, Fall 2022

Peking University

Teaching Assistant, 21100007 Special Topics on China's Rural Education, Summer 2022

Columbia University

Course Assistant, EDPE 4056 Microeconomic Theory, Fall 2019

Funding

China Merchants Foundation and China Population Welfare Foundation. “Urban-Rural Gap in Family, School, and Community Reading Resources and Its Impact on Children’s Reading Performance”, ¥100,000, Co-Principal Investigator, 2021-22.

Conference Presentations

2023	Boston University PReviewing Education REsearch Questions (PREREQ)
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